

Codebook for ICPSR 21507

The Study of Instructional Improvement

Dataset0013: Teacher Questionnaire (TQ) - Year 1

Variable	Variable Description
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Please Note: The "(M)" to the right of the value indicates the code has been designated as a missing value.

RESPID	RESPONDENT ID: GEOSITE (2) + DISTRICT (3) + SCHOOL (4) + TEACHER (3) + 'T'
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Start: 1
End: 16
Width: 16
Type: character (ISO)
Interval: discrete

GEOSTEID	GEOSITE ID
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Start: 17
End: 18
Width: 2
Type: character (ISO)
Interval: discrete

<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
01	70	3.5 %	3.5%
02	106	5.3 %	5.3%
05	100	5.0 %	5.0%
06	122	6.1 %	6.1%
07	26	1.3 %	1.3%
08	87	4.4 %	4.4%
09	243	12.2 %	12.2%
10	146	7.3 %	7.3%
13	71	3.6 %	3.6%
15	201	10.1 %	10.1%
16	93	4.7 %	4.7%
17	109	5.5 %	5.5%
18	403	20.2 %	20.2%
25	124	6.2 %	6.2%
28	93	4.7 %	4.7%

DSTRCTID	DISTRICT ID: GEOSITE (2) + DISTRICT (3)
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Start: 19
End: 24
Width: 6
Type: character (ISO)
Interval: discrete

<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
01-036	35	1.8 %	1.8%
01-074	35	1.8 %	1.8%
02-054	28	1.4 %	1.4%

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Variable	Variable Description
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DSTRCTID	DISTRICT ID: GEOSITE (2) + DISTRICT (3) (cont.)
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<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
02-068	49	2.5 %	2.5%
02-069	29	1.5 %	1.5%
05-004	100	5.0 %	5.0%
06-028	122	6.1 %	6.1%
07-030	26	1.3 %	1.3%
08-008	22	1.1 %	1.1%
08-010	20	1.0 %	1.0%
08-077	24	1.2 %	1.2%
08-078	21	1.1 %	1.1%
09-013	243	12.2 %	12.2%
10-065	64	3.2 %	3.2%
10-066	34	1.7 %	1.7%
10-067	48	2.4 %	2.4%
13-057	23	1.2 %	1.2%
13-058	48	2.4 %	2.4%
15-041	84	4.2 %	4.2%
15-059	20	1.0 %	1.0%
15-060	41	2.1 %	2.1%
15-061	28	1.4 %	1.4%
15-062	28	1.4 %	1.4%
16-014	21	1.1 %	1.1%
16-017	60	3.0 %	3.0%
16-038	12	0.6 %	0.6%
17-021	42	2.1 %	2.1%
17-033	18	0.9 %	0.9%
17-081	23	1.2 %	1.2%
17-095	26	1.3 %	1.3%
18-022	46	2.3 %	2.3%
18-025	166	8.3 %	8.3%
18-026	142	7.1 %	7.1%
18-034	49	2.5 %	2.5%
25-046	21	1.1 %	1.1%
25-047	20	1.0 %	1.0%

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Variable	Variable Description
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DSTRCTID	DISTRICT ID: GEOSITE (2) + DISTRICT (3) (cont.)
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<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
25-048	71	3.6 %	3.6%
25-092	12	0.6 %	0.6%
28-050	30	1.5 %	1.5%
28-082	63	3.2 %	3.2%

SCHOOLID	SCHOOL ID: GEOSITE (2) + DISTRICT (3) + SCHOOL (4)
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Start: 25
 End: 35
 Width: 11
 Type: character (ISO)
 Interval: discrete

<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
01-036-2009	35	1.8 %	1.8%
01-074-5311	35	1.8 %	1.8%
02-054-4159	28	1.4 %	1.4%
02-068-1218	17	0.9 %	0.9%
02-068-1219	16	0.8 %	0.8%
02-068-4266	12	0.6 %	0.6%
02-068-4267	4	0.2 %	0.2%
02-069-1221	29	1.5 %	1.5%
05-004-2019	7	0.4 %	0.4%
05-004-2024	32	1.6 %	1.6%
05-004-2229	24	1.2 %	1.2%
05-004-2231	17	0.9 %	0.9%
05-004-2235	20	1.0 %	1.0%
06-028-1118	15	0.8 %	0.8%
06-028-1119	17	0.9 %	0.9%
06-028-1315	8	0.4 %	0.4%
06-028-4223	27	1.4 %	1.4%
06-028-4224	24	1.2 %	1.2%
06-028-4225	15	0.8 %	0.8%
06-028-5314	16	0.8 %	0.8%
07-030-5199	17	0.9 %	0.9%
07-030-5200	9	0.5 %	0.5%
08-008-5201	22	1.1 %	1.1%
08-010-1043	20	1.0 %	1.0%
08-077-4244	24	1.2 %	1.2%
08-078-4245	21	1.1 %	1.1%

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Variable	Variable Description
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SCHOOLID	SCHOOL ID: GEOSITE (2) + DISTRICT (3) + SCHOOL (4) (cont.)
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<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
09-013-2046	29	1.5 %	1.5%
09-013-2047	20	1.0 %	1.0%
09-013-2048	15	0.8 %	0.8%
09-013-2165	31	1.6 %	1.6%
09-013-2166	27	1.4 %	1.4%
09-013-2203	32	1.6 %	1.6%
09-013-2204	23	1.2 %	1.2%
09-013-2270	16	0.8 %	0.8%
09-013-2276	20	1.0 %	1.0%
09-013-5323	30	1.5 %	1.5%
10-065-2169	41	2.1 %	2.1%
10-065-2171	23	1.2 %	1.2%
10-066-4172	34	1.7 %	1.7%
10-067-4168	48	2.4 %	2.4%
13-057-4175	23	1.2 %	1.2%
13-058-4176	24	1.2 %	1.2%
13-058-5329	24	1.2 %	1.2%
15-041-1139	23	1.2 %	1.2%
15-041-1140	28	1.4 %	1.4%
15-041-1141	33	1.7 %	1.7%
15-059-4177	20	1.0 %	1.0%
15-060-4178	41	2.1 %	2.1%
15-061-4180	28	1.4 %	1.4%
15-062-4181	28	1.4 %	1.4%
16-014-4246	21	1.1 %	1.1%
16-017-4055	20	1.0 %	1.0%
16-017-4057	19	1.0 %	1.0%
16-017-5110	21	1.1 %	1.1%
16-038-1052	12	0.6 %	0.6%
17-021-4071	42	2.1 %	2.1%
17-033-1127	18	0.9 %	0.9%
17-081-4253	23	1.2 %	1.2%
17-095-1366	11	0.6 %	0.6%

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Variable	Variable Description
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SCHOOLID	SCHOOL ID: GEOSITE (2) + DISTRICT (3) + SCHOOL (4) <i>(cont.)</i>
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<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
17-095-1367	15	0.8 %	0.8%
18-022-1075	22	1.1 %	1.1%
18-022-4290	24	1.2 %	1.2%
18-025-1091	45	2.3 %	2.3%
18-025-1291	13	0.7 %	0.7%
18-025-1292	48	2.4 %	2.4%
18-025-1293	29	1.5 %	1.5%
18-025-2295	31	1.6 %	1.6%
18-026-2092	20	1.0 %	1.0%
18-026-2183	31	1.6 %	1.6%
18-026-2184	23	1.2 %	1.2%
18-026-2185	43	2.2 %	2.2%
18-026-2186	25	1.3 %	1.3%
18-034-1130	49	2.5 %	2.5%
25-046-1146	21	1.1 %	1.1%
25-047-1297	20	1.0 %	1.0%
25-048-1148	15	0.8 %	0.8%
25-048-1149	15	0.8 %	0.8%
25-048-1150	24	1.2 %	1.2%
25-048-5348	17	0.9 %	0.9%
25-092-1301	12	0.6 %	0.6%
28-050-1152	30	1.5 %	1.5%
28-082-2254	20	1.0 %	1.0%
28-082-2255	24	1.2 %	1.2%
28-082-2256	19	1.0 %	1.0%

INTV	SCHOOL IMPROVEMENT PROGRAM
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Start: 36
 End: 36
 Width: 1
 Type: character (ISO)
 Interval: discrete

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
A	AMERICA'S CHOICE	648	32.5 %	32.5%
F	KINDERGARTEN CENTER FEEDER SCHOOLS	0	0.0 %	0.0%
S	SUCCESS FOR ALL	550	27.6 %	27.6%
T	COMPARISON	244	12.2 %	12.2%
X	ACCELERATED SCHOOLS PROJECT	552	27.7 %	27.7%

Variable	Variable Description
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PHASE	DATA COLLECTION PHASE
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Start: 37
End: 37
Width: 1
Type: character (ISO)
Interval: discrete

Value	Label	Frequency	%	Valid %
1	Phase 1 school	1293	64.8 %	64.8%
2	Phase 2 school	701	35.2 %	35.2%

INSTRID	INSTRUMENT ID
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Start: 38
End: 39
Width: 2
Type: character (ISO)
Interval: discrete

Value	Frequency	%	Valid %
05	1994	100.0 %	100.0%

SAQPHASE	SAQ MAIL PHASE
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Start: 40
End: 48
Width: 9
Type: numeric (ISO)
Interval: discrete

Value	Label	Frequency	%	Valid %
1	PHASE I	1231	61.7 %	61.7%
2	PHASE II	212	10.6 %	10.6%
3	PHASE III	115	5.8 %	5.8%
4	PHASE IV	316	15.8 %	15.8%
5	PHASE V	91	4.6 %	4.6%
6	PHASE VI	29	1.5 %	1.5%
7	OTHER	0	0.0 %	0.0%

Valid	Min	Max	Mean	Stdev
1994	1.00	6.00	1.95	1.40

RSLTCODE	RESULT CODE
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Start: 49
End: 50
Width: 2
Type: character (ISO)
Interval: discrete

Value	Frequency	%	Valid %
01	1989	99.7 %	99.7%
05	5	0.3 %	0.3%

RSLTDATE	RESULT DATE
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Start: 51
End: 61
Width: 11
Type: character (ISO)
Interval: discrete

Value	Frequency	%	Valid %
	9	0.5 %	0.5%
01-JUN-2001	24	1.2 %	1.2%
01-MAY-2001	33	1.7 %	1.7%
02-APR-2001	109	5.5 %	5.5%
02-JUL-2001	13	0.7 %	0.7%

Variable	Variable Description
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RSLTDATE	RESULT DATE (cont.)
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<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
02-MAY-2001	2	0.1 %	0.1%
02-OCT-2001	1	0.1 %	0.1%
03-APR-2001	105	5.3 %	5.3%
03-JUL-2001	1	0.1 %	0.1%
03-MAY-2001	15	0.8 %	0.8%
04-APR-2001	7	0.4 %	0.4%
04-JUN-2001	56	2.8 %	2.8%
04-MAY-2001	21	1.1 %	1.1%
05-APR-2001	17	0.9 %	0.9%
05-JUN-2001	43	2.2 %	2.2%
06-APR-2001	86	4.3 %	4.3%
06-JUL-2001	6	0.3 %	0.3%
06-JUN-2001	2	0.1 %	0.1%
07-AUG-2001	1	0.1 %	0.1%
07-JUN-2001	10	0.5 %	0.5%
07-MAY-2001	41	2.1 %	2.1%
08-JUN-2001	23	1.2 %	1.2%
08-MAY-2001	30	1.5 %	1.5%
09-APR-2001	119	6.0 %	6.0%
09-AUG-2001	1	0.1 %	0.1%
09-JUL-2001	6	0.3 %	0.3%
09-MAY-2001	7	0.4 %	0.4%
10-APR-2001	114	5.7 %	5.7%
10-JUL-2001	3	0.2 %	0.2%
10-MAY-2001	3	0.2 %	0.2%
11-APR-2001	18	0.9 %	0.9%
11-JUL-2001	1	0.1 %	0.1%
11-JUN-2001	50	2.5 %	2.5%
11-MAY-2001	21	1.1 %	1.1%
12-APR-2001	36	1.8 %	1.8%
12-JUL-2001	1	0.1 %	0.1%
12-JUN-2001	20	1.0 %	1.0%
13-APR-2001	35	1.8 %	1.8%

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Variable	Variable Description
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RSLTDATE	RESULT DATE (cont.)
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<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
13-AUG-2001	2	0.1 %	0.1%
13-JUL-2001	1	0.1 %	0.1%
13-JUN-2001	8	0.4 %	0.4%
14-JUN-2001	15	0.8 %	0.8%
14-MAY-2001	23	1.2 %	1.2%
15-JUN-2001	17	0.9 %	0.9%
15-MAY-2001	30	1.5 %	1.5%
16-APR-2001	63	3.2 %	3.2%
16-MAY-2001	6	0.3 %	0.3%
17-APR-2001	35	1.8 %	1.8%
17-JUL-2001	1	0.1 %	0.1%
17-MAY-2001	5	0.3 %	0.3%
18-APR-2001	6	0.3 %	0.3%
18-JUN-2001	44	2.2 %	2.2%
18-MAY-2001	15	0.8 %	0.8%
19-APR-2001	1	0.1 %	0.1%
19-JUN-2001	26	1.3 %	1.3%
20-APR-2001	28	1.4 %	1.4%
20-JUL-2001	2	0.1 %	0.1%
20-JUN-2001	8	0.4 %	0.4%
21-JUN-2001	7	0.4 %	0.4%
21-MAY-2001	31	1.6 %	1.6%
22-JUN-2001	13	0.7 %	0.7%
22-MAY-2001	28	1.4 %	1.4%
23-APR-2001	39	2.0 %	2.0%
24-APR-2001	21	1.1 %	1.1%
24-JUL-2001	1	0.1 %	0.1%
24-MAY-2001	18	0.9 %	0.9%
25-APR-2001	9	0.5 %	0.5%
25-JUN-2001	21	1.1 %	1.1%
25-MAY-2001	45	2.3 %	2.3%
26-APR-2001	5	0.3 %	0.3%
26-JUN-2001	22	1.1 %	1.1%

Variable	Variable Description
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RSLTDATE	RESULT DATE (cont.)
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Value	Frequency	%	Valid %
26-MAR-2001	34	1.7 %	1.7%
27-JUN-2001	5	0.3 %	0.3%
27-MAR-2001	11	0.6 %	0.6%
28-AUG-2001	1	0.1 %	0.1%
28-JUN-2001	1	0.1 %	0.1%
28-MAR-2001	23	1.2 %	1.2%
29-JUN-2001	4	0.2 %	0.2%
29-MAR-2001	9	0.5 %	0.5%
29-MAY-2001	92	4.6 %	4.6%
30-APR-2001	36	1.8 %	1.8%
30-JUL-2001	3	0.2 %	0.2%
30-MAR-2001	80	4.0 %	4.0%
30-MAY-2001	5	0.3 %	0.3%
31-JUL-2001	2	0.1 %	0.1%
31-MAY-2001	2	0.1 %	0.1%

TQBRCDE	TEACHER QUESTIONNAIRE BARCODE
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Start: 62
 End: 79
 Width: 18
 Type: character (ISO)
 Interval: discrete

TQ1_1A	TQ1_1A Tchrs respect colleagues expert in craft
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Start: 80
 End: 87
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	14	0.7 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	STRONGLY DISAGREE	28	1.4 %	1.4%
2	DISAGREE	159	8.0 %	8.0%
3	AGREE	1144	57.4 %	57.8%
4	STRONGLY AGREE	647	32.4 %	32.7%

Valid	Min	Max	Mean	Stdev
1978	1.00	4.00	3.22	0.65

Variable	Variable Description
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TQ1_1B	TQ1_1B Tchrs trust each other
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Start: 88
 End: 95
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	23	1.2 %	-	
-6 (M)	MULTIPLE MARKS	1	0.1 %	-	
1	STRONGLY DISAGREE	63	3.2 %	3.2%	
2	DISAGREE	449	22.5 %	22.8%	
3	AGREE	1190	59.7 %	60.4%	
4	STRONGLY AGREE	268	13.4 %	13.6%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1970		1.00	4.00	2.84	0.68

TQ1_1C	TQ1_1C Tchrs care about each other
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Start: 96
 End: 103
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	39	2.0 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	35	1.8 %	1.8%	
2	DISAGREE	366	18.4 %	18.7%	
3	AGREE	1148	57.6 %	58.7%	
4	STRONGLY AGREE	406	20.4 %	20.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1955		1.00	4.00	2.98	0.68

TQ1_1D	TQ1_1D Tchrs respect other tchrs who take lead
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Start: 104
 End: 111
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	32	1.6 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	33	1.7 %	1.7%	
2	DISAGREE	294	14.7 %	15.0%	
3	AGREE	1205	60.4 %	61.4%	
4	STRONGLY AGREE	430	21.6 %	21.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1962		1.00	4.00	3.04	0.66

Variable	Variable Description
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TQ1_1E	TQ1_1E Tchrs openly express views at meetings
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Start: 112
 End: 119
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	32	1.6 %	-	
-6 (M)	MULTIPLE MARKS	1	0.1 %	-	
1	STRONGLY DISAGREE	76	3.8 %	3.9%	
2	DISAGREE	526	26.4 %	26.8%	
3	AGREE	997	50.0 %	50.8%	
4	STRONGLY AGREE	362	18.2 %	18.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1961		1.00	4.00	2.84	0.76

TQ1_1F	TQ1_1F Tchrs question views of othrs
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Start: 120
 End: 127
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	31	1.6 %	-	
-6 (M)	MULTIPLE MARKS	1	0.1 %	-	
1	STRONGLY DISAGREE	49	2.5 %	2.5%	
2	DISAGREE	535	26.8 %	27.3%	
3	AGREE	1159	58.1 %	59.1%	
4	STRONGLY AGREE	219	11.0 %	11.2%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1962		1.00	4.00	2.79	0.66

TQ1_1G	TQ1_1G We talk through views, opinions
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Start: 128
 End: 135
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	40	2.0 %	-	
-6 (M)	MULTIPLE MARKS	2	0.1 %	-	
1	STRONGLY DISAGREE	63	3.2 %	3.2%	
2	DISAGREE	568	28.5 %	29.1%	
3	AGREE	1087	54.5 %	55.7%	
4	STRONGLY AGREE	234	11.7 %	12.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1952		1.00	4.00	2.76	0.70

Variable	Variable Description
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TQ1_1H	TQ1_1H Tchrs continually learn-seek out ideas
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Start: 136
 End: 143
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	18	0.9 %	-	
-6 (M)	MULTIPLE MARKS	1	0.1 %	-	
1	STRONGLY DISAGREE	16	0.8 %	0.8%	
2	DISAGREE	135	6.8 %	6.8%	
3	AGREE	1105	55.4 %	55.9%	
4	STRONGLY AGREE	719	36.1 %	36.4%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1975		1.00	4.00	3.28	0.62

TQ1_1I	TQ1_1I Tchrs encouraged to experiment
--------	---------------------------------------

Start: 144
 End: 151
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	47	2.4 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	53	2.7 %	2.7%	
2	DISAGREE	357	17.9 %	18.3%	
3	AGREE	1079	54.1 %	55.4%	
4	STRONGLY AGREE	458	23.0 %	23.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1947		1.00	4.00	3.00	0.73

TQ1_1J	TQ1_1J Tchrs encouraged to take risks
--------	---------------------------------------

Start: 152
 End: 159
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	72	3.6 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	57	2.9 %	3.0%	
2	DISAGREE	466	23.4 %	24.2%	
3	AGREE	987	49.5 %	51.4%	
4	STRONGLY AGREE	412	20.7 %	21.4%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1922		1.00	4.00	2.91	0.75

Variable	Variable Description
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TQ1_1K	TQ1_1K Tchrs expect students complete work
--------	--

Start: 160
End: 167
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	51	2.6 %	-	
-6 (M)	MULTIPLE MARKS	1	0.1 %	-	
1	STRONGLY DISAGREE	29	1.5 %	1.5%	
2	DISAGREE	359	18.0 %	18.5%	
3	AGREE	1158	58.1 %	59.6%	
4	STRONGLY AGREE	396	19.9 %	20.4%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1942		1.00	4.00	2.99	0.67

TQ1_1L	TQ1_1L Tchrs encourage students try hard
--------	--

Start: 168
End: 175
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	18	0.9 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	11	0.6 %	0.6%	
2	DISAGREE	66	3.3 %	3.3%	
3	AGREE	1156	58.0 %	58.5%	
4	STRONGLY AGREE	743	37.3 %	37.6%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1976		1.00	4.00	3.33	0.57

TQ1_1M	TQ1_1M Tchrs set high expectations
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Start: 176
End: 183
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	30	1.5 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	22	1.1 %	1.1%	
2	DISAGREE	204	10.2 %	10.4%	
3	AGREE	1073	53.8 %	54.6%	
4	STRONGLY AGREE	665	33.4 %	33.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1964		1.00	4.00	3.21	0.67

Variable	Variable Description
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TQ1_1N	TQ1_1N Tchrs think-important students do well
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Start: 184
 End: 191
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	13	0.7 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	15	0.8 %	0.8%	
2	DISAGREE	118	5.9 %	6.0%	
3	AGREE	1047	52.5 %	52.9%	
4	STRONGLY AGREE	801	40.2 %	40.4%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1981		1.00	4.00	3.33	0.62

TQ1_2A	TQ1_2A Tchrs take responsibility-help others
--------	--

Start: 192
 End: 199
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	21	1.1 %	-	
-6 (M)	MULTIPLE MARKS	1	0.1 %	-	
1	NONE	13	0.7 %	0.7%	
2	LESS THAN HALF	400	20.1 %	20.3%	
3	ABOUT HALF	511	25.6 %	25.9%	
4	MOST	786	39.4 %	39.9%	
5	NEARLY ALL	262	13.1 %	13.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1972		1.00	5.00	3.45	0.98

TQ1_2B	TQ1_2B Tchrs help maintain stdnt behavior
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Start: 200
 End: 207
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	11	0.6 %	-	
-6 (M)	MULTIPLE MARKS	2	0.1 %	-	
1	NONE	6	0.3 %	0.3%	
2	LESS THAN HALF	246	12.3 %	12.4%	
3	ABOUT HALF	385	19.3 %	19.4%	
4	MOST	881	44.2 %	44.5%	
5	NEARLY ALL	463	23.2 %	23.4%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1981		1.00	5.00	3.78	0.95

Variable	Variable Description
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TQ1_2C	TQ1_2C Tchrs take responsibility-quality
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Start: 208
 End: 215
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	15	0.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NONE	14	0.7 %	0.7%
2	LESS THAN HALF	279	14.0 %	14.1%
3	ABOUT HALF	437	21.9 %	22.1%
4	MOST	836	41.9 %	42.2%
5	NEARLY ALL	413	20.7 %	20.9%
Valid				
1979	1.00	5.00	3.68	0.98

TQ1_3A	TQ1_3A Policies often contradictory
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Start: 216
 End: 223
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	92	4.6 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
1	STRONGLY DISAGREE	221	11.1 %	11.6%
2	DISAGREE	1025	51.4 %	53.9%
3	AGREE	544	27.3 %	28.6%
4	STRONGLY AGREE	111	5.6 %	5.8%
Valid				
1901	1.00	4.00	2.29	0.74

TQ1_3B	TQ1_3B Difficulty choosing among options
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Start: 224
 End: 231
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	74	3.7 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
1	STRONGLY DISAGREE	352	17.7 %	18.3%
2	DISAGREE	1193	59.8 %	62.2%
3	AGREE	330	16.5 %	17.2%
4	STRONGLY AGREE	44	2.2 %	2.3%
Valid				
1919	1.00	4.00	2.03	0.67

Variable **Variable Description**

TQ1_3C **TQ1_3C Unsure how to prioritize tching info**

Start: 232
 End: 239
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	74	3.7 %	-	
-6 (M)	MULTIPLE MARKS	1	0.1 %	-	
1	STRONGLY DISAGREE	357	17.9 %	18.6%	
2	DISAGREE	1068	53.6 %	55.7%	
3	AGREE	446	22.4 %	23.2%	
4	STRONGLY AGREE	48	2.4 %	2.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1919		1.00	4.00	2.10	0.71

TQ1_3D **TQ1_3D Instructional policies seem inconsistent**

Start: 240
 End: 247
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	81	4.1 %	-	
-6 (M)	MULTIPLE MARKS	2	0.1 %	-	
1	STRONGLY DISAGREE	328	16.4 %	17.2%	
2	DISAGREE	1024	51.4 %	53.6%	
3	AGREE	472	23.7 %	24.7%	
4	STRONGLY AGREE	87	4.4 %	4.6%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1911		1.00	4.00	2.17	0.76

TQ1_4A **TQ1_4A Detailed knowledge content covered-others**

Start: 248
 End: 255
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	104	5.2 %	-	
-6 (M)	MULTIPLE MARKS	2	0.1 %	-	
1	STRONGLY DISAGREE	132	6.6 %	7.0%	
2	DISAGREE	881	44.2 %	46.7%	
3	AGREE	766	38.4 %	40.6%	
4	STRONGLY AGREE	109	5.5 %	5.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1888		1.00	4.00	2.45	0.71

Variable **Variable Description**

TQ1_4B TQ1_4B With new students-knowledge of prior learning

Start: 256
 End: 263
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	100	5.0 %	-	
-6 (M)	MULTIPLE MARKS	1	0.1 %	-	
1	STRONGLY DISAGREE	170	8.5 %	9.0%	
2	DISAGREE	896	44.9 %	47.3%	
3	AGREE	734	36.8 %	38.8%	
4	STRONGLY AGREE	93	4.7 %	4.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1893		1.00	4.00	2.40	0.72

TQ1_4C TQ1_4C Tchrs know what stdnts learned in my class

Start: 264
 End: 271
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	119	6.0 %	-	
-6 (M)	MULTIPLE MARKS	1	0.1 %	-	
1	STRONGLY DISAGREE	46	2.3 %	2.5%	
2	DISAGREE	529	26.5 %	28.2%	
3	AGREE	1115	55.9 %	59.5%	
4	STRONGLY AGREE	184	9.2 %	9.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1874		1.00	4.00	2.77	0.65

TQ1_4D TQ1_4D Frequently plan--coordinate w-- tchrs

Start: 272
 End: 279
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	157	7.9 %	-	
-6 (M)	MULTIPLE MARKS	1	0.1 %	-	
1	STRONGLY DISAGREE	113	5.7 %	6.2%	
2	DISAGREE	690	34.6 %	37.6%	
3	AGREE	852	42.7 %	46.4%	
4	STRONGLY AGREE	181	9.1 %	9.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1836		1.00	4.00	2.60	0.75

Variable	Variable Description
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TQ1_4E	TQ1_4E Tchrs use similar methods-for achv lvl
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Start: 280
 End: 287
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	175	8.8 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	44	2.2 %	2.4%	
2	DISAGREE	427	21.4 %	23.5%	
3	AGREE	1150	57.7 %	63.2%	
4	STRONGLY AGREE	198	9.9 %	10.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1819		1.00	4.00	2.83	0.64

TQ1_4F	TQ1_4F Stdnts expected master content
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Start: 288
 End: 295
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	135	6.8 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	66	3.3 %	3.6%	
2	DISAGREE	672	33.7 %	36.1%	
3	AGREE	1011	50.7 %	54.4%	
4	STRONGLY AGREE	110	5.5 %	5.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1859		1.00	4.00	2.63	0.65

TQ1_TASG	TQ1_TAsg Teaching assignments
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Start: 296
 End: 303
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	Missing	54	2.7 %	-	
1	Math and Reading	1146	57.5 %	59.1%	
2	Math Only	101	5.1 %	5.2%	
3	Reading/LA Only	361	18.1 %	18.6%	
4	Other subject or position	332	16.6 %	17.1%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1940		1.00	4.00	1.94	1.21

Variable **Variable Description**

TQ1_5 **TQ1_5 Assigned to teach reading**

Start: 304
 End: 311
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	113	5.7 %	-
-6 (M)	MULTIPLE MARKS	3	0.2 %	-
-5 (M)	VALID SKIP	0	0.0 %	-
0	No	417	20.9 %	22.2%
1	Yes	1461	73.3 %	77.8%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1878	0.00	1.00	0.78	0.42

TQ1_5B **TQ1_5B Assigned to teach reading (recode)**

Start: 312
 End: 319
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	14	0.7 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	0	0.0 %	-
0	No	472	23.7 %	23.9%
1	Yes	1507	75.6 %	76.1%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1979	0.00	1.00	0.76	0.43

TQ1_RVLD **TQ1_Rvld valid reading section responses**

Start: 320
 End: 327
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	0	0.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	0	0.0 %	-
0	-	460	23.1 %	23.1%
1	-	8	0.4 %	0.4%
2	-	5	0.3 %	0.3%
3	-	2	0.1 %	0.1%
4	-	8	0.4 %	0.4%
5	-	3	0.2 %	0.2%
6	-	1	0.1 %	0.1%
7	-	2	0.1 %	0.1%
9	-	6	0.3 %	0.3%

Variable	Variable Description
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TQ1_RVLD	TQ1_Rvld valid reading section responses (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
10	-	2	0.1 %	0.1%
11	-	3	0.2 %	0.2%
12	-	1	0.1 %	0.1%
14	-	1	0.1 %	0.1%
18	-	1	0.1 %	0.1%
23	-	2	0.1 %	0.1%
24	-	1	0.1 %	0.1%
27	-	1	0.1 %	0.1%
28	-	3	0.2 %	0.2%
29	-	3	0.2 %	0.2%
31	-	1	0.1 %	0.1%
32	-	1	0.1 %	0.1%
33	-	4	0.2 %	0.2%
34	-	1	0.1 %	0.1%
36	-	2	0.1 %	0.1%
37	-	1	0.1 %	0.1%
40	-	1	0.1 %	0.1%
41	-	2	0.1 %	0.1%
42	-	2	0.1 %	0.1%
44	-	2	0.1 %	0.1%
45	-	1	0.1 %	0.1%
46	-	3	0.2 %	0.2%
47	-	2	0.1 %	0.1%
48	-	1	0.1 %	0.1%
49	-	3	0.2 %	0.2%
50	-	2	0.1 %	0.1%
51	-	1	0.1 %	0.1%
52	-	1	0.1 %	0.1%
53	-	4	0.2 %	0.2%
54	-	5	0.3 %	0.3%
55	-	5	0.3 %	0.3%
56	-	14	0.7 %	0.7%
57	-	10	0.5 %	0.5%

Variable	Variable Description
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TQ1_RVLD	TQ1_Rvld valid reading section responses (cont.)
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Value	Label	Frequency	%	Valid %
58	-	7	0.4 %	0.4%
59	-	8	0.4 %	0.4%
60	-	7	0.4 %	0.4%
61	-	21	1.1 %	1.1%
62	-	19	1.0 %	1.0%
63	-	43	2.2 %	2.2%
64	-	24	1.2 %	1.2%
65	-	69	3.5 %	3.5%
66	-	32	1.6 %	1.6%
67	-	43	2.2 %	2.2%
68	-	31	1.6 %	1.6%
69	-	48	2.4 %	2.4%
70	-	80	4.0 %	4.0%
71	-	212	10.6 %	10.6%
72	-	768	38.5 %	38.5%

Valid	Min	Max	Mean	Stdev
1994	0.00	72.00	51.54	30.22

TQ1_R1	TQ1_R1 teach reading to one class
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Start: 328
 End: 335
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	92	4.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
0	No	609	30.5 %	41.9%
1	Yes	846	42.4 %	58.1%

Valid	Min	Max	Mean	Stdev
1455	0.00	1.00	0.58	0.49

TQ1_R2	TQ1_R2 teach different groups periodically assgnd- reading
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Start: 336
 End: 343
 Width: 8
 Type: numeric (ISO)
 Interval: discrete

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	175	8.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-

Variable	Variable Description
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TQ1_R2	TQ1_R2 teach different groups periodically assgnd- reading (<i>cont.</i>)
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Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-5 (M)	VALID SKIP	447	22.4 %	-
0	No	853	42.8 %	62.2%
1	Yes	518	26.0 %	37.8%
<i>Valid</i>				
1371	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	0.00	1.00	0.38	0.49

TQ1_R3	TQ1_R3 teach more than one reading class
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Start: 344
End: 351
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	193	9.7 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
0	No	1109	55.6 %	82.0%
1	Yes	244	12.2 %	18.0%
<i>Valid</i>				
1353	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	0.00	1.00	0.18	0.38

TQ1_6	TQ1_6 How many students-reading?
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Start: 352
End: 359
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	71	3.6 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
0	-	6	0.3 %	0.4%
1	-	10	0.5 %	0.7%
2	-	3	0.2 %	0.2%
3	-	7	0.4 %	0.5%
4	-	20	1.0 %	1.4%
5	-	22	1.1 %	1.5%
6	-	17	0.9 %	1.2%
7	-	26	1.3 %	1.8%
8	-	46	2.3 %	3.1%
9	-	25	1.3 %	1.7%
10	-	50	2.5 %	3.4%
11	-	24	1.2 %	1.6%

Variable	Variable Description
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TQ1_6	TQ1_6 How many students-reading? (cont.)
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Value	Label	Frequency	%	Valid %
12	-	64	3.2 %	4.3%
13	-	41	2.1 %	2.8%
14	-	50	2.5 %	3.4%
15	-	77	3.9 %	5.2%
16	-	77	3.9 %	5.2%
17	-	61	3.1 %	4.1%
18	-	96	4.8 %	6.5%
19	-	75	3.8 %	5.1%
20	-	127	6.4 %	8.6%
21	-	93	4.7 %	6.3%
22	-	78	3.9 %	5.3%
23	-	72	3.6 %	4.9%
24	-	77	3.9 %	5.2%
25	-	51	2.6 %	3.5%
26	-	39	2.0 %	2.6%
27	-	36	1.8 %	2.4%
28	-	33	1.7 %	2.2%
29	-	12	0.6 %	0.8%
30	-	10	0.5 %	0.7%
31	-	2	0.1 %	0.1%
32	-	8	0.4 %	0.5%
33	-	3	0.2 %	0.2%
34	-	2	0.1 %	0.1%
35	-	2	0.1 %	0.1%
36	-	3	0.2 %	0.2%
38	-	1	0.1 %	0.1%
39	-	1	0.1 %	0.1%
40	-	3	0.2 %	0.2%
42	-	3	0.2 %	0.2%
43	-	1	0.1 %	0.1%
45	-	4	0.2 %	0.3%
46	-	1	0.1 %	0.1%
48	-	1	0.1 %	0.1%

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Variable	Variable Description
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TQ1_6	TQ1_6 How many students-reading? (cont.)
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Value	Label	Frequency	%	Valid %
50	-	2	0.1 %	0.1%
52	-	1	0.1 %	0.1%
53	-	1	0.1 %	0.1%
55	-	1	0.1 %	0.1%
56	-	1	0.1 %	0.1%
60	-	1	0.1 %	0.1%
64	-	1	0.1 %	0.1%
65	-	1	0.1 %	0.1%
70	-	1	0.1 %	0.1%
75	-	2	0.1 %	0.1%
80	-	2	0.1 %	0.1%
90	-	1	0.1 %	0.1%
300	-	1	0.1 %	0.1%

Valid	Min	Max	Mean	Stdev
1476	0.00	300.00	18.68	11.23

TQ1_7	TQ1_7 How students assigned-reading?
-------	--------------------------------------

Start: 360
 End: 367
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	86	4.3 %	-
-6 (M)	MULTIPLE MARKS	3	0.2 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	FROM SELF-CONTAINED CLASSROOM	825	41.4 %	56.6%
2	FROM 2+ CLASSROOMS, SAME GRADE	189	9.5 %	13.0%
3	FROM 2+ CLASSROOMS, DIFFERENT GRADE	444	22.3 %	30.5%

Valid	Min	Max	Mean	Stdev
1458	1.00	3.00	1.74	0.90

TQ1_8	TQ1_8 How often group changes-reading?
-------	--

Start: 368
 End: 375
 Width: 8
 Type: numeric (ISO)
 Interval: discrete

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	68	3.4 %	-
-6 (M)	MULTIPLE MARKS	7	0.4 %	-
-5 (M)	VALID SKIP	447	22.4 %	-

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Variable	Variable Description
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TQ1_8	TQ1_8 How often group changes-reading? (cont.)
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Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
1	MORE THAN 1 ACADEMIC YEAR	136	6.8 %	9.2%
2	ENTIRE SCHOOL YEAR	893	44.8 %	60.7%
3	CHANGES 1-2 TIMES DURING YEAR	95	4.8 %	6.5%
4	CHANGES EVERY 6-8 WEEKS	336	16.9 %	22.8%
5	CHANGES 1-2 TIMES PER MONTH	12	0.6 %	0.8%
<hr/>				
Valid	Min	Max	Mean	Stdev
1472	1.00	5.00	2.45	0.97

TQ1_9	TQ1_9 Grade level-reading
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Start: 376
 End: 383
 Width: 8.1
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9.0 thru -5.0

Value	Label	Frequency	%	Valid %
-9.0 (M)	MISSING	98	4.9 %	-
-6.0 (M)	MULTIPLE MARKS	33	1.7 %	-
-5.0 (M)	VALID SKIP	447	22.4 %	-
0.0	KINDERGARTEN	220	11.0 %	15.5%
0.5	PRE-K	0	0.0 %	0.0%
1.0	1ST GRADE	277	13.9 %	19.6%
2.0	2ND GRADE	255	12.8 %	18.0%
3.0	3RD GRADE	256	12.8 %	18.1%
4.0	4TH GRADE	188	9.4 %	13.3%
5.0	5TH GRADE	162	8.1 %	11.4%
6.0	6TH GRADE	58	2.9 %	4.1%
7.0	7TH GRADE	0	0.0 %	0.0%
8.0	8TH GRADE	0	0.0 %	0.0%
<hr/>				
Valid	Min	Max	Mean	Stdev
1416	0.00	6.00	2.45	1.74

TQ1_10A	TQ1_10A Students can learn what I teach- reading
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Start: 384
 End: 391
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	59	3.0 %	-
-6 (M)	MULTIPLE MARKS	5	0.3 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	STRONGLY DISAGREE	24	1.2 %	1.6%

Variable	Variable Description
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TQ1_10A	TQ1_10A Students can learn what I teach- reading (cont.)
---------	--

Value	Label	Frequency	%	Valid %	
2	2	36	1.8 %	2.4%	
3	3	88	4.4 %	5.9%	
4	4	249	12.5 %	16.8%	
5	5	413	20.7 %	27.8%	
6	6	366	18.4 %	24.7%	
7	STRONGLY AGREE	307	15.4 %	20.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1483		1.00	7.00	5.24	1.38

TQ1_10B	TQ1_10B Different methods affect students^ achv- reading
---------	--

Start: 392
 End: 399
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	67	3.4 %	-	
-6 (M)	MULTIPLE MARKS	1	0.1 %	-	
-5 (M)	VALID SKIP	447	22.4 %	-	
1	STRONGLY DISAGREE	28	1.4 %	1.9%	
2	2	27	1.4 %	1.8%	
3	3	50	2.5 %	3.4%	
4	4	157	7.9 %	10.6%	
5	5	357	17.9 %	24.1%	
6	6	412	20.7 %	27.9%	
7	STRONGLY AGREE	448	22.5 %	30.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1479		1.00	7.00	5.58	1.37

TQ1_10C	TQ1_10C Feel satisfaction when stdnts learn- reading
---------	--

Start: 400
 End: 407
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	58	2.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	STRONGLY DISAGREE	17	0.9 %	1.1%
2	2	8	0.4 %	0.5%
3	3	8	0.4 %	0.5%

Variable	Variable Description
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TQ1_10C	TQ1_10C Feel satisfaction when stdnts learn- reading (cont.)
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Value	Label	Frequency	%	Valid %
4	4	27	1.4 %	1.8%
5	5	81	4.1 %	5.4%
6	6	261	13.1 %	17.5%
7	STRONGLY AGREE	1087	54.5 %	73.0%

Valid	Min	Max	Mean	Stdev
1489	1.00	7.00	6.54	0.99

TQ1_11	TQ1_11 Minutes teaching reading
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Start: 408
 End: 415
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	113	5.7 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
0	-	2	0.1 %	0.1%
15	-	7	0.4 %	0.5%
20	-	13	0.7 %	0.9%
25	-	2	0.1 %	0.1%
30	-	48	2.4 %	3.3%
35	-	8	0.4 %	0.6%
40	-	28	1.4 %	2.0%
45	-	64	3.2 %	4.5%
46	-	1	0.1 %	0.1%
50	-	32	1.6 %	2.2%
55	-	5	0.3 %	0.3%
60	-	114	5.7 %	7.9%
65	-	5	0.3 %	0.3%
70	-	3	0.2 %	0.2%
72	-	1	0.1 %	0.1%
75	-	15	0.8 %	1.0%
80	-	14	0.7 %	1.0%
84	-	1	0.1 %	0.1%
85	-	6	0.3 %	0.4%
90	-	530	26.6 %	37.0%
95	-	3	0.2 %	0.2%
100	-	69	3.5 %	4.8%

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Variable	Variable Description
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TQ1_11	TQ1_11 Minutes teaching reading (cont.)
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<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
105	-	13	0.7 %	0.9%
110	-	11	0.6 %	0.8%
114	-	1	0.1 %	0.1%
115	-	2	0.1 %	0.1%
120	-	181	9.1 %	12.6%
125	-	1	0.1 %	0.1%
130	-	13	0.7 %	0.9%
135	-	12	0.6 %	0.8%
140	-	6	0.3 %	0.4%
145	-	4	0.2 %	0.3%
150	-	103	5.2 %	7.2%
160	-	8	0.4 %	0.6%
165	-	5	0.3 %	0.3%
170	-	1	0.1 %	0.1%
175	-	1	0.1 %	0.1%
180	-	57	2.9 %	4.0%
185	-	1	0.1 %	0.1%
190	-	1	0.1 %	0.1%
200	-	6	0.3 %	0.4%
210	-	3	0.2 %	0.2%
215	-	1	0.1 %	0.1%
220	-	1	0.1 %	0.1%
230	-	4	0.2 %	0.3%
240	-	8	0.4 %	0.6%
248	-	1	0.1 %	0.1%
250	-	2	0.1 %	0.1%
272	-	1	0.1 %	0.1%
300	-	10	0.5 %	0.7%
340	-	1	0.1 %	0.1%
360	-	3	0.2 %	0.2%
600	-	1	0.1 %	0.1%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1434	0.00	600.00	99.30	47.66

Variable	Variable Description
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TQ1_12A	TQ1_12A Whole class grouping- reading
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Start: 416
 End: 423
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	79	4.0 %	-
-6 (M)	MULTIPLE MARKS	4	0.2 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	RARELY OR NEVER	97	4.9 %	6.6%
2	A FEW TIMES A MONTH	103	5.2 %	7.0%
3	A FEW TIMES A WEEK	334	16.8 %	22.8%
4	EVERY DAY	930	46.6 %	63.5%
Valid				
1464	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.43	0.89

TQ1_12B	TQ1_12B Ability grouping- reading
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Start: 424
 End: 431
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	117	5.9 %	-
-6 (M)	MULTIPLE MARKS	3	0.2 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	RARELY OR NEVER	638	32.0 %	44.7%
2	A FEW TIMES A MONTH	147	7.4 %	10.3%
3	A FEW TIMES A WEEK	345	17.3 %	24.2%
4	EVERY DAY	297	14.9 %	20.8%
Valid				
1427	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.21	1.22

TQ1_12C	TQ1_12C Mixed ability grouping- reading
---------	---

Start: 432
 End: 439
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	104	5.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	RARELY OR NEVER	336	16.9 %	23.3%
2	A FEW TIMES A MONTH	246	12.3 %	17.1%
3	A FEW TIMES A WEEK	417	20.9 %	28.9%
4	EVERY DAY	443	22.2 %	30.7%

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Variable	Variable Description
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TQ1_12C	TQ1_12C Mixed ability grouping- reading (<i>cont.</i>)
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<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1442	1.00	4.00	2.67	1.14

TQ1_12D	TQ1_12D Individualized instruction- reading
---------	---

Start: 440
 End: 447
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	90	4.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	RARELY OR NEVER	325	16.3 %	22.3%
2	A FEW TIMES A MONTH	272	13.6 %	18.7%
3	A FEW TIMES A WEEK	456	22.9 %	31.3%
4	EVERY DAY	404	20.3 %	27.7%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1457	1.00	4.00	2.64	1.11

TQ1_13A	TQ1_13A Materials contain useful info-content- reading
---------	--

Start: 448
 End: 455
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	87	4.4 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	STRONGLY DISAGREE	37	1.9 %	2.5%
2	DISAGREE	141	7.1 %	9.7%
3	AGREE	920	46.1 %	63.1%
4	STRONGLY AGREE	360	18.1 %	24.7%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1458	1.00	4.00	3.10	0.66

TQ1_13B	TQ1_13B Materials contain useful info-tching- reading
---------	---

Start: 456
 End: 463
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	83	4.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	STRONGLY DISAGREE	50	2.5 %	3.4%

Variable	Variable Description
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TQ1_13B	TQ1_13B Materials contain useful info-tching- reading (cont.)
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Value	Label	Frequency	%	Valid %
2	DISAGREE	209	10.5 %	14.3%
3	AGREE	853	42.8 %	58.3%
4	STRONGLY AGREE	352	17.7 %	24.0%
Summary Statistics				
Valid	Min	Max	Mean	Stdev
1464	1.00	4.00	3.03	0.72

TQ1_13C	TQ1_13C Materials contain useful info-stu- reading
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Start: 464
 End: 471
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	97	4.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	STRONGLY DISAGREE	106	5.3 %	7.3%
2	DISAGREE	517	25.9 %	35.7%
3	AGREE	669	33.6 %	46.1%
4	STRONGLY AGREE	158	7.9 %	10.9%
Summary Statistics				
Valid	Min	Max	Mean	Stdev
1450	1.00	4.00	2.61	0.78

TQ1_14A	TQ1_14A Freq use curriculum standards- reading
---------	--

Start: 472
 End: 479
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	85	4.3 %	-
-7 (M)	NOT APPLICABLE	44	2.2 %	-
-6 (M)	MULTIPLE MARKS	3	0.2 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	STRONGLY DISAGREE	58	2.9 %	4.1%
2	DISAGREE	152	7.6 %	10.7%
3	AGREE	667	33.5 %	47.1%
4	STRONGLY AGREE	538	27.0 %	38.0%
Summary Statistics				
Valid	Min	Max	Mean	Stdev
1415	1.00	4.00	3.19	0.78

Variable	Variable Description
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TQ1_14B	TQ1_14B Refer to teaching guides- reading
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Start: 480 End: 487 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	-9 (M)	MISSING	83	4.2 %	-
	-7 (M)	NOT APPLICABLE	55	2.8 %	-
	-6 (M)	MULTIPLE MARKS	0	0.0 %	-
	-5 (M)	VALID SKIP	447	22.4 %	-
	1	STRONGLY DISAGREE	61	3.1 %	4.3%
	2	DISAGREE	138	6.9 %	9.8%
	3	AGREE	586	29.4 %	41.6%
	4	STRONGLY AGREE	624	31.3 %	44.3%
	<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>
1409		1.00	4.00	3.26	0.80

TQ1_14C	TQ1_14C Refer to content assessment- reading
---------	--

Start: 488 End: 495 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	-9 (M)	MISSING	105	5.3 %	-
	-7 (M)	NOT APPLICABLE	66	3.3 %	-
	-6 (M)	MULTIPLE MARKS	0	0.0 %	-
	-5 (M)	VALID SKIP	447	22.4 %	-
	1	STRONGLY DISAGREE	60	3.0 %	4.4%
	2	DISAGREE	212	10.6 %	15.4%
	3	AGREE	677	34.0 %	49.2%
	4	STRONGLY AGREE	427	21.4 %	31.0%
	<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>
1376		1.00	4.00	3.07	0.80

TQ1_15A	TQ1_15A Focus - Word Analysis
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Start: 496 End: 503 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	-9 (M)	MISSING	77	3.9 %	-
	-6 (M)	MULTIPLE MARKS	2	0.1 %	-
	-5 (M)	VALID SKIP	447	22.4 %	-
	1	NEVER	18	0.9 %	1.2%
	2	LESS THAN ONCE A MONTH	38	1.9 %	2.6%
	3	1-3 TIMES PER MONTH	101	5.1 %	6.9%

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Variable	Variable Description
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TQ1_15A	TQ1_15A Focus - Word Analysis (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
4	1-2 TIMES PER WEEK	246	12.3 %	16.8%
5	3-4 TIMES PER WEEK	338	17.0 %	23.0%
6	EVERY DAY	727	36.5 %	49.5%

Valid	Min	Max	Mean	Stdev
1468	1.00	6.00	5.06	1.17

TQ1_15B	TQ1_15B Focus - Reading fluency
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Start: 504
 End: 511
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	77	3.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	21	1.1 %	1.4%
2	LESS THAN ONCE A MONTH	19	1.0 %	1.3%
3	1-3 TIMES PER MONTH	43	2.2 %	2.9%
4	1-2 TIMES PER WEEK	263	13.2 %	17.9%
5	3-4 TIMES PER WEEK	403	20.2 %	27.4%
6	EVERY DAY	721	36.2 %	49.0%

Valid	Min	Max	Mean	Stdev
1470	1.00	6.00	5.16	1.05

TQ1_15C	TQ1_15C Focus - Listening Comprehension
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Start: 512
 End: 519
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	76	3.8 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	7	0.4 %	0.5%
2	LESS THAN ONCE A MONTH	17	0.9 %	1.2%
3	1-3 TIMES PER MONTH	63	3.2 %	4.3%
4	1-2 TIMES PER WEEK	216	10.8 %	14.7%
5	3-4 TIMES PER WEEK	278	13.9 %	18.9%
6	EVERY DAY	888	44.5 %	60.4%

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Variable	Variable Description
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TQ1_15C	TQ1_15C Focus - Listening Comprehension (<i>cont.</i>)
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<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1469	1.00	6.00	5.32	1.00

TQ1_15D	TQ1_15D Focus - Reading Comprehension
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Start: 520
 End: 527
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	85	4.3 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	14	0.7 %	1.0%
2	LESS THAN ONCE A MONTH	8	0.4 %	0.5%
3	1-3 TIMES PER MONTH	13	0.7 %	0.9%
4	1-2 TIMES PER WEEK	203	10.2 %	13.9%
5	3-4 TIMES PER WEEK	385	19.3 %	26.4%
6	EVERY DAY	837	42.0 %	57.3%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1460	1.00	6.00	5.36	0.91

TQ1_15E	TQ1_15E Focus - Grammar
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Start: 528
 End: 535
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	104	5.2 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	69	3.5 %	4.8%
2	LESS THAN ONCE A MONTH	58	2.9 %	4.0%
3	1-3 TIMES PER MONTH	108	5.4 %	7.5%
4	1-2 TIMES PER WEEK	379	19.0 %	26.3%
5	3-4 TIMES PER WEEK	349	17.5 %	24.2%
6	EVERY DAY	478	24.0 %	33.2%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1441	1.00	6.00	4.61	1.37

Variable **Variable Description**

TQ1_15F **TQ1_15F Focus - Spelling**

Start: 536
 End: 543
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	98	4.9 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	100	5.0 %	6.9%
2	LESS THAN ONCE A MONTH	62	3.1 %	4.3%
3	1-3 TIMES PER MONTH	96	4.8 %	6.6%
4	1-2 TIMES PER WEEK	341	17.1 %	23.5%
5	3-4 TIMES PER WEEK	367	18.4 %	25.3%
6	EVERY DAY	482	24.2 %	33.3%
<i>Valid</i>				
1448	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	6.00	4.56	1.46

TQ1_15G **TQ1_15G Focus - Written composition**

Start: 544
 End: 551
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	80	4.0 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	31	1.6 %	2.1%
2	LESS THAN ONCE A MONTH	29	1.5 %	2.0%
3	1-3 TIMES PER MONTH	52	2.6 %	3.5%
4	1-2 TIMES PER WEEK	340	17.1 %	23.2%
5	3-4 TIMES PER WEEK	363	18.2 %	24.8%
6	EVERY DAY	650	32.6 %	44.4%
<i>Valid</i>				
1465	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	6.00	5.00	1.16

TQ1_16A **TQ1_16A Focus - Word analysis - othr stu**

Start: 552
 End: 559
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	207	10.4 %	-
-7 (M)	DOES NOT APPLY	620	31.1 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	447	22.4 %	-

Variable	Variable Description
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TQ1_16A	TQ1_16A Focus - Word analysis - othr stu (cont.)
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Value	Label	Frequency	%	Valid %	
1	NEVER	26	1.3 %	3.6%	
2	LESS THAN ONCE A MONTH	57	2.9 %	7.9%	
3	1-3 TIMES PER MONTH	83	4.2 %	11.6%	
4	1-2 TIMES PER WEEK	163	8.2 %	22.7%	
5	3-4 TIMES PER WEEK	167	8.4 %	23.3%	
6	EVERY DAY	222	11.1 %	30.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
718		1.00	6.00	4.47	1.42

TQ1_16B	TQ1_16B Focus - Reading fluency - othr stu
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Start: 560
 End: 567
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	209	10.5 %	-	
-7 (M)	DOES NOT APPLY	622	31.2 %	-	
-6 (M)	MULTIPLE MARKS	3	0.2 %	-	
-5 (M)	VALID SKIP	447	22.4 %	-	
1	NEVER	26	1.3 %	3.6%	
2	LESS THAN ONCE A MONTH	37	1.9 %	5.2%	
3	1-3 TIMES PER MONTH	80	4.0 %	11.2%	
4	1-2 TIMES PER WEEK	170	8.5 %	23.8%	
5	3-4 TIMES PER WEEK	173	8.7 %	24.3%	
6	EVERY DAY	227	11.4 %	31.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
713		1.00	6.00	4.55	1.36

TQ1_16C	TQ1_16C Focus - Listening Comprehension - othr stu
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Start: 568
 End: 575
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	210	10.5 %	-
-7 (M)	DOES NOT APPLY	605	30.3 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	24	1.2 %	3.3%
2	LESS THAN ONCE A MONTH	33	1.7 %	4.5%

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Variable	Variable Description
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TQ1_16C	TQ1_16C Focus - Listening Comprehension - othr stu (cont.)
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Value	Label	Frequency	%	Valid %
3	1-3 TIMES PER MONTH	67	3.4 %	9.2%
4	1-2 TIMES PER WEEK	134	6.7 %	18.3%
5	3-4 TIMES PER WEEK	183	9.2 %	25.0%
6	EVERY DAY	290	14.5 %	39.7%

Valid	Min	Max	Mean	Stdev
731	1.00	6.00	4.76	1.35

TQ1_16D	TQ1_16D Focus - Reading Comprehension - othr stu
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Start: 576
 End: 583
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	215	10.8 %	-
-7 (M)	DOES NOT APPLY	610	30.6 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	19	1.0 %	2.6%
2	LESS THAN ONCE A MONTH	19	1.0 %	2.6%
3	1-3 TIMES PER MONTH	56	2.8 %	7.8%
4	1-2 TIMES PER WEEK	134	6.7 %	18.6%
5	3-4 TIMES PER WEEK	214	10.7 %	29.7%
6	EVERY DAY	279	14.0 %	38.7%

Valid	Min	Max	Mean	Stdev
721	1.00	6.00	4.86	1.23

TQ1_16E	TQ1_16E Focus - Grammar - othr stu
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Start: 584
 End: 591
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	216	10.8 %	-
-7 (M)	DOES NOT APPLY	617	30.9 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	27	1.4 %	3.8%
2	LESS THAN ONCE A MONTH	26	1.3 %	3.7%
3	1-3 TIMES PER MONTH	55	2.8 %	7.7%
4	1-2 TIMES PER WEEK	186	9.3 %	26.1%

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Variable	Variable Description
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TQ1_16E	TQ1_16E Focus - Grammar - othr stu (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
5	3-4 TIMES PER WEEK	182	9.1 %	25.6%
6	EVERY DAY	236	11.8 %	33.1%
<hr/>				
Valid	Min	Max	Mean	Stdev
712	1.00	6.00	4.65	1.31

TQ1_16F	TQ1_16F Focus - Spelling - othr stu
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Start: 592
 End: 599
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	214	10.7 %	-
-7 (M)	DOES NOT APPLY	615	30.8 %	-
-6 (M)	MULTIPLE MARKS	3	0.2 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	30	1.5 %	4.2%
2	LESS THAN ONCE A MONTH	26	1.3 %	3.6%
3	1-3 TIMES PER MONTH	49	2.5 %	6.9%
4	1-2 TIMES PER WEEK	174	8.7 %	24.3%
5	3-4 TIMES PER WEEK	189	9.5 %	26.4%
6	EVERY DAY	247	12.4 %	34.5%
<hr/>				
Valid	Min	Max	Mean	Stdev
715	1.00	6.00	4.69	1.33

TQ1_16G	TQ1_16G Focus - Written composition - othr stu
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Start: 600
 End: 607
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	209	10.5 %	-
-7 (M)	DOES NOT APPLY	603	30.2 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	19	1.0 %	2.6%
2	LESS THAN ONCE A MONTH	28	1.4 %	3.8%
3	1-3 TIMES PER MONTH	63	3.2 %	8.6%
4	1-2 TIMES PER WEEK	164	8.2 %	22.4%
5	3-4 TIMES PER WEEK	214	10.7 %	29.2%
6	EVERY DAY	245	12.3 %	33.4%

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Variable	Variable Description
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TQ1_16G	TQ1_16G Focus - Written composition - othr stu (<i>cont.</i>)
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<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
733	1.00	6.00	4.72	1.26

TQ1_17A	TQ1_17A Focus - Using phonics-based or letter-sounds
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Start: 608
 End: 615
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	73	3.7 %	-
-6 (M)	MULTIPLE MARKS	3	0.2 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	123	6.2 %	8.4%
2	LESS THAN ONCE A MONTH	95	4.8 %	6.5%
3	1-3 TIMES PER MONTH	115	5.8 %	7.8%
4	1-2 TIMES PER WEEK	204	10.2 %	13.9%
5	3-4 TIMES PER WEEK	237	11.9 %	16.1%
6	EVERY DAY	697	35.0 %	47.4%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1471	1.00	6.00	4.65	1.65

TQ1_17B	TQ1_17B Focus - Using context, pictures, and--or sentence meaning
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Start: 616
 End: 623
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	73	3.7 %	-
-6 (M)	MULTIPLE MARKS	3	0.2 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	42	2.1 %	2.9%
2	LESS THAN ONCE A MONTH	38	1.9 %	2.6%
3	1-3 TIMES PER MONTH	86	4.3 %	5.8%
4	1-2 TIMES PER WEEK	252	12.6 %	17.1%
5	3-4 TIMES PER WEEK	337	16.9 %	22.9%
6	EVERY DAY	716	35.9 %	48.7%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1471	1.00	6.00	5.01	1.26

Variable	Variable Description
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TQ1_17C	TQ1_17C Focus - Sound segmenting
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Start: 624
 End: 631
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	84	4.2 %	-
-6 (M)	MULTIPLE MARKS	5	0.3 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	204	10.2 %	14.0%
2	LESS THAN ONCE A MONTH	113	5.7 %	7.8%
3	1-3 TIMES PER MONTH	116	5.8 %	8.0%
4	1-2 TIMES PER WEEK	269	13.5 %	18.4%
5	3-4 TIMES PER WEEK	264	13.2 %	18.1%
6	EVERY DAY	492	24.7 %	33.7%

Valid	Min	Max	Mean	Stdev
1458	1.00	6.00	4.20	1.77

TQ1_17D	TQ1_17D Focus - Sound blending
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Start: 632
 End: 639
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	81	4.1 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	145	7.3 %	9.9%
2	LESS THAN ONCE A MONTH	114	5.7 %	7.8%
3	1-3 TIMES PER MONTH	114	5.7 %	7.8%
4	1-2 TIMES PER WEEK	268	13.4 %	18.3%
5	3-4 TIMES PER WEEK	266	13.3 %	18.2%
6	EVERY DAY	558	28.0 %	38.1%

Valid	Min	Max	Mean	Stdev
1465	1.00	6.00	4.41	1.68

TQ1_17E	TQ1_17E Sight word recognition
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Start: 640
 End: 647
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	73	3.7 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	89	4.5 %	6.0%

Variable	Variable Description
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TQ1_17E	TQ1_17E Sight word recognition (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
2	LESS THAN ONCE A MONTH	74	3.7 %	5.0%
3	1-3 TIMES PER MONTH	81	4.1 %	5.5%
4	1-2 TIMES PER WEEK	238	11.9 %	16.2%
5	3-4 TIMES PER WEEK	292	14.6 %	19.8%
6	EVERY DAY	698	35.0 %	47.4%

Valid	Min	Max	Mean	Stdev
1472	1.00	6.00	4.81	1.50

TQ1_18A	TQ1_18A Focus - Activating prior knowledge-personal connections
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Start: 648
 End: 655
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	81	4.1 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	14	0.7 %	1.0%
2	LESS THAN ONCE A MONTH	12	0.6 %	0.8%
3	1-3 TIMES PER MONTH	62	3.1 %	4.2%
4	1-2 TIMES PER WEEK	317	15.9 %	21.7%
5	3-4 TIMES PER WEEK	437	21.9 %	29.8%
6	EVERY DAY	622	31.2 %	42.5%

Valid	Min	Max	Mean	Stdev
1464	1.00	6.00	5.06	1.02

TQ1_18B	TQ1_18B Focus - Making predictions, previews or surveying text
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Start: 656
 End: 663
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	84	4.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	18	0.9 %	1.2%
2	LESS THAN ONCE A MONTH	8	0.4 %	0.5%
3	1-3 TIMES PER MONTH	57	2.9 %	3.9%
4	1-2 TIMES PER WEEK	359	18.0 %	24.5%
5	3-4 TIMES PER WEEK	484	24.3 %	33.1%

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Variable	Variable Description
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TQ1_18B	TQ1_18B Focus - Making predictions, previews or surveying text (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
6	EVERY DAY	537	26.9 %	36.7%
<i>Valid</i>				
1463	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	6.00	4.98	1.01

TQ1_18C	TQ1_18C Focus - Students generating their own questions
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Start: 664
 End: 671
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	95	4.8 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	81	4.1 %	5.6%
2	LESS THAN ONCE A MONTH	86	4.3 %	5.9%
3	1-3 TIMES PER MONTH	180	9.0 %	12.4%
4	1-2 TIMES PER WEEK	434	21.8 %	29.9%
5	3-4 TIMES PER WEEK	320	16.0 %	22.1%
6	EVERY DAY	349	17.5 %	24.1%
<i>Valid</i>				
1450	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	6.00	4.29	1.40

TQ1_18D	TQ1_18D Focus - Summarizing important or critical details
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Start: 672
 End: 679
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	99	5.0 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	24	1.2 %	1.7%
2	LESS THAN ONCE A MONTH	18	0.9 %	1.2%
3	1-3 TIMES PER MONTH	91	4.6 %	6.3%
4	1-2 TIMES PER WEEK	397	19.9 %	27.4%
5	3-4 TIMES PER WEEK	474	23.8 %	32.8%
6	EVERY DAY	443	22.2 %	30.6%
<i>Valid</i>				
1447	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	6.00	4.80	1.08

Variable **Variable Description**

TQ1_18E **TQ1_18E Focus - Examining literary techniques**

Start: 680
 End: 687
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	137	6.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	111	5.6 %	7.9%
2	LESS THAN ONCE A MONTH	105	5.3 %	7.4%
3	1-3 TIMES PER MONTH	289	14.5 %	20.5%
4	1-2 TIMES PER WEEK	420	21.1 %	29.8%
5	3-4 TIMES PER WEEK	278	13.9 %	19.7%
6	EVERY DAY	207	10.4 %	14.7%
<i>Valid</i>				
1410	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	6.00	3.90	1.41

TQ1_18F **TQ1_18F Focus - Identifying the author's purpose**

Start: 688
 End: 695
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	111	5.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	83	4.2 %	5.8%
2	LESS THAN ONCE A MONTH	111	5.6 %	7.7%
3	1-3 TIMES PER MONTH	274	13.7 %	19.1%
4	1-2 TIMES PER WEEK	490	24.6 %	34.1%
5	3-4 TIMES PER WEEK	258	12.9 %	18.0%
6	EVERY DAY	220	11.0 %	15.3%
<i>Valid</i>				
1436	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	6.00	3.97	1.35

TQ1_18G **TQ1_18G Focus - Using concept maps, story maps**

Start: 696
 End: 703
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	103	5.2 %	-
-6 (M)	MULTIPLE MARKS	3	0.2 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	87	4.4 %	6.0%

Variable	Variable Description
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TQ1_18G	TQ1_18G Focus - Using concept maps, story maps (cont.)
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Value	Label	Frequency	%	Valid %
2	LESS THAN ONCE A MONTH	96	4.8 %	6.7%
3	1-3 TIMES PER MONTH	268	13.4 %	18.6%
4	1-2 TIMES PER WEEK	507	25.4 %	35.2%
5	3-4 TIMES PER WEEK	317	15.9 %	22.0%
6	EVERY DAY	166	8.3 %	11.5%

Valid	Min	Max	Mean	Stdev
1441	1.00	6.00	3.95	1.29

TQ1_18H	TQ1_18H Focus - Answering questions-detail from text
---------	--

Start: 704
 End: 711
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	88	4.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	38	1.9 %	2.6%
2	LESS THAN ONCE A MONTH	20	1.0 %	1.4%
3	1-3 TIMES PER MONTH	78	3.9 %	5.3%
4	1-2 TIMES PER WEEK	427	21.4 %	29.3%
5	3-4 TIMES PER WEEK	481	24.1 %	33.0%
6	EVERY DAY	414	20.8 %	28.4%

Valid	Min	Max	Mean	Stdev
1458	1.00	6.00	4.74	1.12

TQ1_18I	TQ1_18I Focus - Answering questions-require inferences
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Start: 712
 End: 719
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	99	5.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	45	2.3 %	3.1%
2	LESS THAN ONCE A MONTH	27	1.4 %	1.9%
3	1-3 TIMES PER MONTH	90	4.5 %	6.2%
4	1-2 TIMES PER WEEK	468	23.5 %	32.3%
5	3-4 TIMES PER WEEK	478	24.0 %	33.0%

Variable	Variable Description
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TQ1_18I	TQ1_18I Focus - Answering questions-require inferences (cont.)
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Value	Label	Frequency	%	Valid %
6	EVERY DAY	340	17.1 %	23.5%
Valid	Min	Max	Mean	Stdev
1448	1.00	6.00	4.61	1.15

TQ1_19A	TQ1_19A Wrote brief answers to questions
---------	--

Start: 720
 End: 727
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	102	5.1 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	134	6.7 %	9.3%
2	LESS THAN ONCE A MONTH	46	2.3 %	3.2%
3	1-3 TIMES PER MONTH	120	6.0 %	8.3%
4	1-2 TIMES PER WEEK	491	24.6 %	34.0%
5	3-4 TIMES PER WEEK	463	23.2 %	32.1%
6	EVERY DAY	189	9.5 %	13.1%
Valid	Min	Max	Mean	Stdev
1443	1.00	6.00	4.16	1.37

TQ1_19B	TQ1_19B Wrote extensive answers to questions
---------	--

Start: 728
 End: 735
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	110	5.5 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	316	15.8 %	22.0%
2	LESS THAN ONCE A MONTH	123	6.2 %	8.6%
3	1-3 TIMES PER MONTH	211	10.6 %	14.7%
4	1-2 TIMES PER WEEK	500	25.1 %	34.8%
5	3-4 TIMES PER WEEK	218	10.9 %	15.2%
6	EVERY DAY	68	3.4 %	4.7%
Valid	Min	Max	Mean	Stdev
1436	1.00	6.00	3.27	1.51

Variable	Variable Description
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TQ1_19C	TQ1_19C Do think-aloud or explained strategy
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Start: 736
 End: 743
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	100	5.0 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	92	4.6 %	6.4%
2	LESS THAN ONCE A MONTH	90	4.5 %	6.2%
3	1-3 TIMES PER MONTH	166	8.3 %	11.5%
4	1-2 TIMES PER WEEK	460	23.1 %	31.8%
5	3-4 TIMES PER WEEK	385	19.3 %	26.6%
6	EVERY DAY	252	12.6 %	17.4%

Valid	Min	Max	Mean	Stdev
1445	1.00	6.00	4.18	1.37

TQ1_19D	TQ1_19D Written extension project
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Start: 744
 End: 751
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	113	5.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	269	13.5 %	18.8%
2	LESS THAN ONCE A MONTH	176	8.8 %	12.3%
3	1-3 TIMES PER MONTH	373	18.7 %	26.0%
4	1-2 TIMES PER WEEK	362	18.2 %	25.2%
5	3-4 TIMES PER WEEK	159	8.0 %	11.1%
6	EVERY DAY	95	4.8 %	6.6%

Valid	Min	Max	Mean	Stdev
1434	1.00	6.00	3.18	1.46

TQ1_20A	TQ1_20A Editing stdnt writing
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Start: 752
 End: 759
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	93	4.7 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	152	7.6 %	10.5%

Variable	Variable Description
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TQ1_20A	TQ1_20A Editing stdnt writing (cont.)
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Value	Label	Frequency	%	Valid %
2	LESS THAN ONCE A MONTH	64	3.2 %	4.4%
3	1-3 TIMES PER MONTH	155	7.8 %	10.7%
4	1-2 TIMES PER WEEK	427	21.4 %	29.4%
5	3-4 TIMES PER WEEK	316	15.8 %	21.7%
6	EVERY DAY	339	17.0 %	23.3%

Valid	Min	Max	Mean	Stdev
1453	1.00	6.00	4.18	1.53

TQ1_20B	TQ1_20B Editing the word use
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Start: 760
 End: 767
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	103	5.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	213	10.7 %	14.8%
2	LESS THAN ONCE A MONTH	88	4.4 %	6.1%
3	1-3 TIMES PER MONTH	180	9.0 %	12.5%
4	1-2 TIMES PER WEEK	430	21.6 %	29.8%
5	3-4 TIMES PER WEEK	280	14.0 %	19.4%
6	EVERY DAY	252	12.6 %	17.5%

Valid	Min	Max	Mean	Stdev
1443	1.00	6.00	3.85	1.60

TQ1_20C	TQ1_20C Revise writing by elaborating
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Start: 768
 End: 775
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	100	5.0 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	203	10.2 %	14.0%
2	LESS THAN ONCE A MONTH	89	4.5 %	6.2%
3	1-3 TIMES PER MONTH	231	11.6 %	16.0%
4	1-2 TIMES PER WEEK	505	25.3 %	34.9%
5	3-4 TIMES PER WEEK	248	12.4 %	17.2%

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Variable	Variable Description
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TQ1_20C	TQ1_20C Revise writing by elaborating (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
6	EVERY DAY	170	8.5 %	11.8%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1446	1.00	6.00	3.70	1.49

TQ1_20D	TQ1_20D Revise writing by reorganizing
---------	--

Start: 776
 End: 783
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	104	5.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	241	12.1 %	16.7%
2	LESS THAN ONCE A MONTH	108	5.4 %	7.5%
3	1-3 TIMES PER MONTH	231	11.6 %	16.0%
4	1-2 TIMES PER WEEK	472	23.7 %	32.7%
5	3-4 TIMES PER WEEK	231	11.6 %	16.0%
6	EVERY DAY	160	8.0 %	11.1%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1443	1.00	6.00	3.57	1.54

TQ1_21A	TQ1_21A Using only letter strings or words
---------	--

Start: 784
 End: 791
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	159	8.0 %	-
-6 (M)	MULTIPLE MARKS	3	0.2 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	317	15.9 %	22.9%
2	LESS THAN ONCE A MONTH	99	5.0 %	7.1%
3	1-3 TIMES PER MONTH	121	6.1 %	8.7%
4	1-2 TIMES PER WEEK	273	13.7 %	19.7%
5	3-4 TIMES PER WEEK	248	12.4 %	17.9%
6	EVERY DAY	327	16.4 %	23.6%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1385	1.00	6.00	3.73	1.87

Variable **Variable Description**

TQ1_21B **TQ1_21B Individual sentence**

Start: 792
 End: 799
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	107	5.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	109	5.5 %	7.6%
2	LESS THAN ONCE A MONTH	58	2.9 %	4.0%
3	1-3 TIMES PER MONTH	107	5.4 %	7.4%
4	1-2 TIMES PER WEEK	377	18.9 %	26.2%
5	3-4 TIMES PER WEEK	376	18.9 %	26.1%
6	EVERY DAY	413	20.7 %	28.7%
<i>Valid</i>				
1440	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	6.00	4.45	1.46

TQ1_21C **TQ1_21C Individual paragraph--separate paragraphs**

Start: 800
 End: 807
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	112	5.6 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	258	12.9 %	18.0%
2	LESS THAN ONCE A MONTH	79	4.0 %	5.5%
3	1-3 TIMES PER MONTH	170	8.5 %	11.9%
4	1-2 TIMES PER WEEK	446	22.4 %	31.1%
5	3-4 TIMES PER WEEK	267	13.4 %	18.6%
6	EVERY DAY	213	10.7 %	14.9%
<i>Valid</i>				
1433	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	6.00	3.71	1.63

TQ1_21D **TQ1_21D Two or more connected paragraphs**

Start: 808
 End: 815
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	118	5.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	426	21.4 %	29.8%

Variable	Variable Description
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TQ1_21D	TQ1_21D Two or more connected paragraphs (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
2	LESS THAN ONCE A MONTH	131	6.6 %	9.2%
3	1-3 TIMES PER MONTH	210	10.5 %	14.7%
4	1-2 TIMES PER WEEK	324	16.2 %	22.7%
5	3-4 TIMES PER WEEK	192	9.6 %	13.4%
6	EVERY DAY	146	7.3 %	10.2%

Valid	Min	Max	Mean	Stdev
1429	1.00	6.00	3.11	1.72

TQ1_22A	TQ1_22A Informational text
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Start: 816
 End: 823
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	111	5.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	111	5.6 %	7.7%
2	LESS THAN ONCE A MONTH	124	6.2 %	8.6%
3	1-3 TIMES PER MONTH	370	18.6 %	25.8%
4	1-2 TIMES PER WEEK	410	20.6 %	28.6%
5	3-4 TIMES PER WEEK	255	12.8 %	17.8%
6	EVERY DAY	166	8.3 %	11.6%

Valid	Min	Max	Mean	Stdev
1436	1.00	6.00	3.75	1.37

TQ1_22B	TQ1_22B Narrative text-patterned or predictable
---------	---

Start: 824
 End: 831
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	126	6.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	141	7.1 %	9.9%
2	LESS THAN ONCE A MONTH	81	4.1 %	5.7%
3	1-3 TIMES PER MONTH	228	11.4 %	16.0%
4	1-2 TIMES PER WEEK	417	20.9 %	29.3%
5	3-4 TIMES PER WEEK	344	17.3 %	24.2%

Variable	Variable Description
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TQ1_22B	TQ1_22B Narrative text-patterned or predictable (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
6	EVERY DAY	210	10.5 %	14.8%
<i>Valid</i>				
1421	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	6.00	3.97	1.45

TQ1_22C	TQ1_22C Narrative text with controlled vocabulary
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Start: 832
 End: 839
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	117	5.9 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	148	7.4 %	10.4%
2	LESS THAN ONCE A MONTH	94	4.7 %	6.6%
3	1-3 TIMES PER MONTH	158	7.9 %	11.1%
4	1-2 TIMES PER WEEK	350	17.6 %	24.5%
5	3-4 TIMES PER WEEK	355	17.8 %	24.8%
6	EVERY DAY	324	16.2 %	22.7%
<i>Valid</i>				
1429	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	6.00	4.15	1.56

TQ1_22D	TQ1_22D Short narrative without attempt to control voc
---------	--

Start: 840
 End: 847
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	132	6.6 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	174	8.7 %	12.3%
2	LESS THAN ONCE A MONTH	76	3.8 %	5.4%
3	1-3 TIMES PER MONTH	212	10.6 %	15.0%
4	1-2 TIMES PER WEEK	403	20.2 %	28.5%
5	3-4 TIMES PER WEEK	342	17.2 %	24.2%
6	EVERY DAY	206	10.3 %	14.6%
<i>Valid</i>				
1413	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	6.00	3.91	1.51

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Variable	Variable Description
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TQ1_22E	TQ1_22E Chapter book
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Start: 848
 End: 855
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	118	5.9 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
1	NEVER	448	22.5 %	31.4%
2	LESS THAN ONCE A MONTH	153	7.7 %	10.7%
3	1-3 TIMES PER MONTH	245	12.3 %	17.2%
4	1-2 TIMES PER WEEK	183	9.2 %	12.8%
5	3-4 TIMES PER WEEK	198	9.9 %	13.9%
6	EVERY DAY	201	10.1 %	14.1%
<hr/>				
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1428	1.00	6.00	3.09	1.82

TQ1_23A	TQ1_23A # Phoneme - battle
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Start: 856
 End: 863
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	204	10.2 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	447	22.4 %	-
0	0	1	0.1 %	0.1%
1	1	13	0.7 %	1.0%
2	2	351	17.6 %	26.2%
3	3	164	8.2 %	12.2%
4	4	724	36.3 %	54.0%
5	5	22	1.1 %	1.6%
8	I'm not sure	66	3.3 %	4.9%
<hr/>				
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1341	0.00	8.00	3.54	1.36

TQ1_23B	TQ1_23B # Phoneme - exit
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Start: 864
 End: 871
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	207	10.4 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	447	22.4 %	-

Variable	Variable Description
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TQ1_23B	TQ1_23B # Phoneme - exit (cont.)
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Value	Label	Frequency	%	Valid %	
0	0	4	0.2 %	0.3%	
1	1	27	1.4 %	2.0%	
2	2	471	23.6 %	35.2%	
3	3	334	16.8 %	25.0%	
4	4	404	20.3 %	30.2%	
5	5	32	1.6 %	2.4%	
8	I'm not sure	66	3.3 %	4.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1338		0.00	8.00	3.20	1.43

TQ1_23C	TQ1_23C # Phoneme - ship
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Start: 872
 End: 879
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	207	10.4 %	-	
-6 (M)	MULTIPLE MARKS	1	0.1 %	-	
-5 (M)	VALID SKIP	447	22.4 %	-	
0	0	8	0.4 %	0.6%	
1	1	288	14.4 %	21.5%	
2	2	141	7.1 %	10.5%	
3	3	811	40.7 %	60.6%	
4	4	27	1.4 %	2.0%	
5	5	1	0.1 %	0.1%	
8	I'm not sure	63	3.2 %	4.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1339		0.00	8.00	2.70	1.46

TQ1_23D	TQ1_23D # Phoneme - terse
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Start: 880
 End: 887
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	661	33.1 %	-
-6 (M)	MULTIPLE MARKS	3	0.2 %	-
-5 (M)	VALID SKIP	0	0.0 %	-
0	0	7	0.4 %	0.5%
1	1	270	13.5 %	20.3%

Variable	Variable Description
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TQ1_23D	TQ1_23D # Phoneme - terse (cont.)
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Value	Label	Frequency	%	Valid %
2	2	142	7.1 %	10.7%
3	3	737	37.0 %	55.4%
4	4	91	4.6 %	6.8%
5	5	5	0.3 %	0.4%
8	I'm not sure	78	3.9 %	5.9%

Valid	Min	Max	Mean	Stdev
1330	0.00	8.00	2.84	1.58

TQ1_23E	TQ1_23E # Phoneme - nation
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Start: 888
 End: 895
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	655	32.8 %	-
-6 (M)	MULTIPLE MARKS	5	0.3 %	-
-5 (M)	VALID SKIP	0	0.0 %	-
0	0	3	0.2 %	0.2%
1	1	21	1.1 %	1.6%
2	2	404	20.3 %	30.3%
3	3	412	20.7 %	30.9%
4	4	221	11.1 %	16.6%
5	5	186	9.3 %	13.9%
8	I'm not sure	87	4.4 %	6.5%

Valid	Min	Max	Mean	Stdev
1334	0.00	8.00	3.43	1.60

TQ1_24A	TQ1_24A Where does Jen hide - details or infrnc?
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Start: 896
 End: 903
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	591	29.6 %	-
-6 (M)	MULTIPLE MARKS	4	0.2 %	-
-5 (M)	VALID SKIP	0	0.0 %	-
1	Identifying central ideas	1047	52.5 %	74.8%
2	Makes inferences	58	2.9 %	4.1%
3	Neither	273	13.7 %	19.5%
8	I'm not sure	21	1.1 %	1.5%

Variable	Variable Description
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TQ1_24A	TQ1_24A Where does Jen hide - details or infrnc? (cont.)
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Valid	Min	Max	Mean	Stdev
1399	1.00	8.00	1.54	1.13

TQ1_24B	TQ1_24B Things like to do with friends - details or infrnc?
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Start: 904
End: 911
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	591	29.6 %	-
-6 (M)	MULTIPLE MARKS	9	0.5 %	-
-5 (M)	VALID SKIP	0	0.0 %	-
1	Identifying central ideas	270	13.5 %	19.4%
2	Makes inferences	467	23.4 %	33.5%
3	Neither	620	31.1 %	44.5%
8	I'm not sure	37	1.9 %	2.7%

Valid	Min	Max	Mean	Stdev
1394	1.00	8.00	2.41	1.19

TQ1_24C	TQ1_24C Things main character likes to do - details or infrnc?
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Start: 912
End: 919
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	590	29.6 %	-
-6 (M)	MULTIPLE MARKS	4	0.2 %	-
-5 (M)	VALID SKIP	0	0.0 %	-
1	Identifying central ideas	99	5.0 %	7.1%
2	Makes inferences	1213	60.8 %	86.6%
3	Neither	61	3.1 %	4.4%
8	I'm not sure	27	1.4 %	1.9%

Valid	Min	Max	Mean	Stdev
1400	1.00	8.00	2.09	0.90

TQ1_24D	TQ1_24D Is Bess a child - details or infrnc?
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Start: 920
End: 927
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	593	29.7 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	0	0.0 %	-
1	Identifying central ideas	797	40.0 %	56.9%

Variable **Variable Description**

TQ1_24D TQ1_24D Is Bess a child - details or infrnc? (cont.)

Value	Label	Frequency	%	Valid %
2	Makes inferences	385	19.3 %	27.5%
3	Neither	179	9.0 %	12.8%
8	I'm not sure	39	2.0 %	2.8%

Valid	Min	Max	Mean	Stdev
1400	1.00	8.00	1.73	1.28

TQ1_25 TQ1_25 Assigned to teach math

Start: 928
 End: 935
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	381	19.1 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	0	0.0 %	-
0	No	476	23.9 %	29.5%
1	Yes	1136	57.0 %	70.5%

Valid	Min	Max	Mean	Stdev
1612	0.00	1.00	0.70	0.46

TQ1_25B TQ1_25B Assigned to teach math (recode)

Start: 936
 End: 943
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	55	2.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	0	0.0 %	-
0	No	691	34.7 %	35.7%
1	Yes	1247	62.5 %	64.3%

Valid	Min	Max	Mean	Stdev
1938	0.00	1.00	0.64	0.48

TQ1_MVLD TQ1_Mvld valid math section repsonses

Start: 944
 End: 951
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Frequency	%	Valid %
0	662	33.2 %	33.2%
1	45	2.3 %	2.3%
2	8	0.4 %	0.4%
5	2	0.1 %	0.1%

Variable	Variable Description
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TQ1_MVLD	TQ1_Mvld valid math section responses (<i>cont.</i>)
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Value	Frequency	%	Valid %
6	3	0.2 %	0.2%
7	1	0.1 %	0.1%
8	1	0.1 %	0.1%
9	2	0.1 %	0.1%
11	1	0.1 %	0.1%
12	1	0.1 %	0.1%
13	6	0.3 %	0.3%
14	4	0.2 %	0.2%
15	6	0.3 %	0.3%
18	1	0.1 %	0.1%
19	1	0.1 %	0.1%
20	2	0.1 %	0.1%
21	1	0.1 %	0.1%
23	4	0.2 %	0.2%
24	2	0.1 %	0.1%
25	3	0.2 %	0.2%
26	3	0.2 %	0.2%
29	1	0.1 %	0.1%
30	1	0.1 %	0.1%
32	1	0.1 %	0.1%
33	3	0.2 %	0.2%
34	1	0.1 %	0.1%
35	1	0.1 %	0.1%
36	3	0.2 %	0.2%
37	2	0.1 %	0.1%
38	1	0.1 %	0.1%
39	1	0.1 %	0.1%
40	2	0.1 %	0.1%
41	5	0.3 %	0.3%
42	3	0.2 %	0.2%
43	2	0.1 %	0.1%
44	2	0.1 %	0.1%
45	2	0.1 %	0.1%

Variable	Variable Description
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TQ1_MVLD	TQ1_Mvld valid math section reponses (<i>cont.</i>)
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Value	Frequency	%	Valid %
46	3	0.2 %	0.2%
47	4	0.2 %	0.2%
48	2	0.1 %	0.1%
49	4	0.2 %	0.2%
50	5	0.3 %	0.3%
51	5	0.3 %	0.3%
52	8	0.4 %	0.4%
53	31	1.6 %	1.6%
54	15	0.8 %	0.8%
55	10	0.5 %	0.5%
56	8	0.4 %	0.4%
57	21	1.1 %	1.1%
58	22	1.1 %	1.1%
59	18	0.9 %	0.9%
60	29	1.5 %	1.5%
61	38	1.9 %	1.9%
62	41	2.1 %	2.1%
63	69	3.5 %	3.5%
64	71	3.6 %	3.6%
65	180	9.0 %	9.0%
66	620	31.1 %	31.1%

Valid	Min	Max	Mean	Stdev
1994	0.00	66.00	39.41	30.54

TQ1_26	TQ1_26 How many students in math class?
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Start: 952
 End: 959
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	57	2.9 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
0	-	41	2.1 %	3.2%
1	-	3	0.2 %	0.2%
2	-	4	0.2 %	0.3%
3	-	7	0.4 %	0.5%
4	-	14	0.7 %	1.1%

Variable	Variable Description
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TQ1_26	TQ1_26 How many students in math class? (cont.)
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Value	Label	Frequency	%	Valid %
5	-	17	0.9 %	1.3%
6	-	10	0.5 %	0.8%
7	-	22	1.1 %	1.7%
8	-	25	1.3 %	2.0%
9	-	7	0.4 %	0.5%
10	-	24	1.2 %	1.9%
11	-	16	0.8 %	1.3%
12	-	33	1.7 %	2.6%
13	-	22	1.1 %	1.7%
14	-	25	1.3 %	2.0%
15	-	48	2.4 %	3.8%
16	-	55	2.8 %	4.3%
17	-	54	2.7 %	4.2%
18	-	72	3.6 %	5.6%
19	-	69	3.5 %	5.4%
20	-	126	6.3 %	9.9%
21	-	82	4.1 %	6.4%
22	-	89	4.5 %	7.0%
23	-	77	3.9 %	6.0%
24	-	70	3.5 %	5.5%
25	-	74	3.7 %	5.8%
26	-	49	2.5 %	3.8%
27	-	50	2.5 %	3.9%
28	-	35	1.8 %	2.7%
29	-	9	0.5 %	0.7%
30	-	12	0.6 %	0.9%
31	-	2	0.1 %	0.2%
32	-	9	0.5 %	0.7%
33	-	1	0.1 %	0.1%
34	-	3	0.2 %	0.2%
35	-	3	0.2 %	0.2%
36	-	3	0.2 %	0.2%
39	-	1	0.1 %	0.1%

Variable	Variable Description
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TQ1_26	TQ1_26 How many students in math class? (cont.)
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Value	Label	Frequency	%	Valid %
42	-	1	0.1 %	0.1%
44	-	1	0.1 %	0.1%
47	-	1	0.1 %	0.1%
48	-	1	0.1 %	0.1%
52	-	1	0.1 %	0.1%
56	-	1	0.1 %	0.1%
60	-	1	0.1 %	0.1%
63	-	1	0.1 %	0.1%
64	-	1	0.1 %	0.1%
75	-	2	0.1 %	0.2%
85	-	2	0.1 %	0.2%
91	-	1	0.1 %	0.1%
99	-	2	0.1 %	0.2%

Valid	Min	Max	Mean	Stdev
1279	0.00	99.00	19.37	9.17

TQ1_27	TQ1_27 How math students assigned to you-math?
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Start: 960
 End: 967
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	105	5.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
1	FROM SELF-CONTAINED CLASSROOM	1026	51.5 %	83.3%
2	FROM 2+ CLASSROOMS, SAME GRADE	136	6.8 %	11.0%
3	FROM 2+ CLASSROOMS, DIFFERENT GRADE	69	3.5 %	5.6%

Valid	Min	Max	Mean	Stdev
1231	1.00	3.00	1.22	0.53

TQ1_28	TQ1_28 How often group of math students change?
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Start: 968
 End: 975
 Width: 8
 Type: numeric (ISO)
 Interval: discrete

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	93	4.7 %	-
-6 (M)	MULTIPLE MARKS	4	0.2 %	-
-5 (M)	VALID SKIP	658	33.0 %	-

Variable **Variable Description**

TQ1_28 TQ1_28 How often group of math students change? (cont.)

Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
1	MORE THAN 1 ACADEMIC YEAR	188	9.4 %	15.2%
2	ENTIRE SCHOOL YEAR	1000	50.2 %	80.7%
3	CHANGES 1-2 TIMES DURING YEAR	29	1.5 %	2.3%
4	CHANGES EVERY 6-8 WEEKS	12	0.6 %	1.0%
5	CHANGES 1-2 TIMES PER MONTH	10	0.5 %	0.8%
Valid				
1239	1.00	5.00	1.92	0.53

TQ1_29 TQ1_29 Grade level of students - math class

Start: 976
 End: 983
 Width: 8.1
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9.0 thru -5.0

Value	Label	Frequency	%	Valid %
-9.0 (M)	MISSING	115	5.8 %	-
-6.0 (M)	MULTIPLE MARKS	32	1.6 %	-
-5.0 (M)	VALID SKIP	658	33.0 %	-
0.0	KINDERGARTEN	212	10.6 %	17.8%
0.5	PRE-K	0	0.0 %	0.0%
1.0	1ST GRADE	187	9.4 %	15.7%
2.0	2ND GRADE	198	9.9 %	16.7%
3.0	3RD GRADE	221	11.1 %	18.6%
4.0	4TH GRADE	180	9.0 %	15.1%
5.0	5TH GRADE	143	7.2 %	12.0%
6.0	6TH GRADE	48	2.4 %	4.0%
7.0	7TH GRADE	0	0.0 %	0.0%
8.0	8TH GRADE	0	0.0 %	0.0%
Valid				
1189	0.00	6.00	2.50	1.77

TQ1_30A TQ1_30A Most students can learn what I teach

Start: 984
 End: 991
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	99	5.0 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
1	STRONGLY DISAGREE	13	0.7 %	1.1%

Variable	Variable Description
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TQ1_30A	TQ1_30A Most students can learn what I teach (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
2	2	28	1.4 %	2.3%
3	3	83	4.2 %	6.7%
4	4	203	10.2 %	16.4%
5	5	314	15.7 %	25.4%
6	6	328	16.4 %	26.5%
7	STRONGLY AGREE	267	13.4 %	21.6%

Valid	Min	Max	Mean	Stdev
1236	1.00	7.00	5.29	1.36

TQ1_30B	TQ1_30B Different methods affect students^ achv
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Start: 992
 End: 999
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	101	5.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
1	STRONGLY DISAGREE	12	0.6 %	1.0%
2	2	9	0.5 %	0.7%
3	3	30	1.5 %	2.4%
4	4	116	5.8 %	9.4%
5	5	257	12.9 %	20.8%
6	6	350	17.6 %	28.3%
7	STRONGLY AGREE	461	23.1 %	37.3%

Valid	Min	Max	Mean	Stdev
1235	1.00	7.00	5.83	1.23

TQ1_30C	TQ1_30C Feel satisfaction when students learn what I teach
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Start: 1000
 End: 1007
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	101	5.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
1	STRONGLY DISAGREE	10	0.5 %	0.8%
2	2	2	0.1 %	0.2%
3	3	2	0.1 %	0.2%

Variable	Variable Description
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TQ1_30C	TQ1_30C Feel satisfaction when students learn what I teach (cont.)
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Value	Label	Frequency	%	Valid %
4	4	22	1.1 %	1.8%
5	5	67	3.4 %	5.4%
6	6	213	10.7 %	17.2%
7	STRONGLY AGREE	919	46.1 %	74.4%

Valid	Min	Max	Mean	Stdev
1235	1.00	7.00	6.60	0.87

TQ1_31	TQ1_31 Minutes of math instruction
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Start: 1008
 End: 1015
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	129	6.5 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
0	-	7	0.4 %	0.6%
5	-	1	0.1 %	0.1%
10	-	1	0.1 %	0.1%
15	-	9	0.5 %	0.7%
20	-	30	1.5 %	2.5%
25	-	1	0.1 %	0.1%
28	-	1	0.1 %	0.1%
30	-	73	3.7 %	6.0%
35	-	12	0.6 %	1.0%
40	-	67	3.4 %	5.6%
42	-	1	0.1 %	0.1%
45	-	142	7.1 %	11.8%
50	-	115	5.8 %	9.5%
55	-	16	0.8 %	1.3%
60	-	476	23.9 %	39.4%
65	-	12	0.6 %	1.0%
70	-	19	1.0 %	1.6%
75	-	37	1.9 %	3.1%
76	-	1	0.1 %	0.1%
80	-	31	1.6 %	2.6%
87	-	1	0.1 %	0.1%
90	-	108	5.4 %	8.9%

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Variable	Variable Description
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TQ1_31	TQ1_31 Minutes of math instruction (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
94	-	1	0.1 %	0.1%
95	-	1	0.1 %	0.1%
100	-	13	0.7 %	1.1%
120	-	14	0.7 %	1.2%
130	-	1	0.1 %	0.1%
140	-	1	0.1 %	0.1%
150	-	4	0.2 %	0.3%
160	-	1	0.1 %	0.1%
180	-	4	0.2 %	0.3%
240	-	3	0.2 %	0.2%
260	-	1	0.1 %	0.1%
300	-	1	0.1 %	0.1%
410	-	1	0.1 %	0.1%

Valid	Min	Max	Mean	Stdev
1207	0.00	410.00	59.30	26.80

TQ1_32A	TQ1_32A Whole class grouping
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Start: 1016
 End: 1023
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	108	5.4 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
1	RARELY OR NEVER	57	2.9 %	4.6%
2	A FEW TIMES A MONTH	60	3.0 %	4.9%
3	A FEW TIMES A WEEK	275	13.8 %	22.4%
4	EVERY DAY	834	41.8 %	68.0%

Valid	Min	Max	Mean	Stdev
1226	1.00	4.00	3.54	0.79

TQ1_32B	TQ1_32B Ability or achievement grouping
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Start: 1024
 End: 1031
 Width: 8
 Type: numeric (ISO)
 Interval: discrete

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	127	6.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-

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Variable	Variable Description
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TQ1_32B	TQ1_32B Ability or achievement grouping (<i>cont.</i>)
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Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-5 (M)	VALID SKIP	658	33.0 %	-
1	RARELY OR NEVER	576	28.9 %	47.6%
2	A FEW TIMES A MONTH	205	10.3 %	17.0%
3	A FEW TIMES A WEEK	302	15.1 %	25.0%
4	EVERY DAY	126	6.3 %	10.4%

Valid	Min	Max	Mean	Stdev
1209	1.00	4.00	1.98	1.07

TQ1_32C	TQ1_32C Mixed ability grouping
---------	--------------------------------

Start: 1032
End: 1039
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	124	6.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
1	RARELY OR NEVER	285	14.3 %	23.5%
2	A FEW TIMES A MONTH	241	12.1 %	19.9%
3	A FEW TIMES A WEEK	417	20.9 %	34.4%
4	EVERY DAY	269	13.5 %	22.2%

Valid	Min	Max	Mean	Stdev
1212	1.00	4.00	2.55	1.08

TQ1_32D	TQ1_32D Individualized instruction
---------	------------------------------------

Start: 1040
End: 1047
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	112	5.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
1	RARELY OR NEVER	228	11.4 %	18.6%
2	A FEW TIMES A MONTH	274	13.7 %	22.4%
3	A FEW TIMES A WEEK	411	20.6 %	33.6%
4	EVERY DAY	311	15.6 %	25.4%

Valid	Min	Max	Mean	Stdev
1224	1.00	4.00	2.66	1.05

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Variable	Variable Description
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TQ1_33A	TQ1_33A Materials contain useful info-content- math
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Start: 1048
 End: 1055
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	117	5.9 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
1	STRONGLY DISAGREE	30	1.5 %	2.5%
2	DISAGREE	157	7.9 %	12.9%
3	AGREE	815	40.9 %	67.0%
4	STRONGLY AGREE	215	10.8 %	17.7%
<hr/>				
Valid	Min	Max	Mean	Stdev
1217	1.00	4.00	3.00	0.64

TQ1_33B	TQ1_33B Materials contain useful info-tching- math
---------	--

Start: 1056
 End: 1063
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	115	5.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
1	STRONGLY DISAGREE	39	2.0 %	3.2%
2	DISAGREE	186	9.3 %	15.2%
3	AGREE	785	39.4 %	64.3%
4	STRONGLY AGREE	211	10.6 %	17.3%
<hr/>				
Valid	Min	Max	Mean	Stdev
1221	1.00	4.00	2.96	0.67

TQ1_33C	TQ1_33C Materials contain useful info-stu- math
---------	---

Start: 1064
 End: 1071
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	115	5.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
1	STRONGLY DISAGREE	70	3.5 %	5.7%
2	DISAGREE	411	20.6 %	33.7%
3	AGREE	606	30.4 %	49.6%
4	STRONGLY AGREE	134	6.7 %	11.0%

Variable	Variable Description
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TQ1_33C	TQ1_33C Materials contain useful info-stu- math (cont.)
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Valid	Min	Max	Mean	Stdev
1221	1.00	4.00	2.66	0.75

TQ1_34A	TQ1_34A Freq use curriculum standards- math
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Start: 1072
 End: 1079
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	118	5.9 %	-
-7 (M)	NOT APPLICABLE	26	1.3 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
1	STRONGLY DISAGREE	38	1.9 %	3.2%
2	DISAGREE	110	5.5 %	9.2%
3	AGREE	616	30.9 %	51.7%
4	STRONGLY AGREE	427	21.4 %	35.9%

Valid	Min	Max	Mean	Stdev
1191	1.00	4.00	3.20	0.73

TQ1_34B	TQ1_34B Refer to teaching guides- math
---------	--

Start: 1080
 End: 1087
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	108	5.4 %	-
-7 (M)	NOT APPLICABLE	38	1.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
1	STRONGLY DISAGREE	40	2.0 %	3.4%
2	DISAGREE	114	5.7 %	9.6%
3	AGREE	552	27.7 %	46.4%
4	STRONGLY AGREE	484	24.3 %	40.7%

Valid	Min	Max	Mean	Stdev
1190	1.00	4.00	3.24	0.76

TQ1_34C	TQ1_34C Refer to content assessment- math
---------	---

Start: 1088
 End: 1095
 Width: 8
 Type: numeric (ISO)

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	132	6.6 %	-
-7 (M)	NOT APPLICABLE	45	2.3 %	-

Variable **Variable Description**

TQ1_34C TQ1_34C Refer to content assessment- math (*cont.*)

Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-6 (M)	MULTIPLE MARKS	2	0.1 %	-	
-5 (M)	VALID SKIP	658	33.0 %	-	
1	STRONGLY DISAGREE	27	1.4 %	2.3%	
2	DISAGREE	170	8.5 %	14.7%	
3	AGREE	620	31.1 %	53.6%	
4	STRONGLY AGREE	340	17.1 %	29.4%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1157		1.00	4.00	3.10	0.72

TQ1_35A TQ1_35A Focus - Writing recognizing numbers

Start: 1096
End: 1103
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	111	5.6 %	-	
-6 (M)	MULTIPLE MARKS	1	0.1 %	-	
-5 (M)	VALID SKIP	658	33.0 %	-	
0	DID NOT TEACH THIS TOPIC	86	4.3 %	7.0%	
1	1-2 LESSONS	29	1.5 %	2.4%	
2	3-5 LESSONS	124	6.2 %	10.1%	
3	6-10 LESSONS	219	11.0 %	17.9%	
4	11-15 LESSONS	192	9.6 %	15.7%	
5	MORE THAN 15 LESSONS	574	28.8 %	46.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1224		0.00	5.00	3.74	1.52

TQ1_35B TQ1_35B Focus - Counting

Start: 1104
End: 1111
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	116	5.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
0	DID NOT TEACH THIS TOPIC	152	7.6 %	12.5%
1	1-2 LESSONS	108	5.4 %	8.9%
2	3-5 LESSONS	131	6.6 %	10.7%
3	6-10 LESSONS	137	6.9 %	11.2%

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Variable	Variable Description
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TQ1_35B	TQ1_35B Focus - Counting (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
4	11-15 LESSONS	97	4.9 %	8.0%
5	MORE THAN 15 LESSONS	594	29.8 %	48.7%
<hr/>				
Valid	Min	Max	Mean	Stdev
1219	0.00	5.00	3.40	1.86

TQ1_35C	TQ1_35C Focus - Comparing-ordering quantities
---------	---

Start: 1112
 End: 1119
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	127	6.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
0	DID NOT TEACH THIS TOPIC	57	2.9 %	4.7%
1	1-2 LESSONS	57	2.9 %	4.7%
2	3-5 LESSONS	242	12.1 %	20.0%
3	6-10 LESSONS	326	16.3 %	27.0%
4	11-15 LESSONS	222	11.1 %	18.4%
5	MORE THAN 15 LESSONS	304	15.2 %	25.2%
<hr/>				
Valid	Min	Max	Mean	Stdev
1208	0.00	5.00	3.25	1.39

TQ1_35D	TQ1_35D Focus - Properties of whole numbers
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Start: 1120
 End: 1127
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	116	5.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
0	DID NOT TEACH THIS TOPIC	238	11.9 %	19.5%
1	1-2 LESSONS	154	7.7 %	12.6%
2	3-5 LESSONS	332	16.6 %	27.2%
3	6-10 LESSONS	242	12.1 %	19.9%
4	11-15 LESSONS	131	6.6 %	10.7%
5	MORE THAN 15 LESSONS	122	6.1 %	10.0%
<hr/>				
Valid	Min	Max	Mean	Stdev
1219	0.00	5.00	2.20	1.55

Variable	Variable Description
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TQ1_35E	TQ1_35E Focus - Factors, mult, divis whole #s
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Start: 1128
 End: 1135
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	115	5.8 %	-	
-6 (M)	MULTIPLE MARKS	4	0.2 %	-	
-5 (M)	VALID SKIP	658	33.0 %	-	
0	DID NOT TEACH THIS TOPIC	467	23.4 %	38.4%	
1	1-2 LESSONS	60	3.0 %	4.9%	
2	3-5 LESSONS	118	5.9 %	9.7%	
3	6-10 LESSONS	204	10.2 %	16.8%	
4	11-15 LESSONS	151	7.6 %	12.4%	
5	MORE THAN 15 LESSONS	217	10.9 %	17.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1217		0.00	5.00	2.13	1.96

TQ1_35F	TQ1_35F Focus - Composing decomposing
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Start: 1136
 End: 1143
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	140	7.0 %	-	
-6 (M)	MULTIPLE MARKS	1	0.1 %	-	
-5 (M)	VALID SKIP	658	33.0 %	-	
0	DID NOT TEACH THIS TOPIC	446	22.4 %	37.3%	
1	1-2 LESSONS	85	4.3 %	7.1%	
2	3-5 LESSONS	202	10.1 %	16.9%	
3	6-10 LESSONS	205	10.3 %	17.2%	
4	11-15 LESSONS	113	5.7 %	9.5%	
5	MORE THAN 15 LESSONS	144	7.2 %	12.1%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1195		0.00	5.00	1.90	1.79

TQ1_35G	TQ1_35G Focus - Meaning of fractions
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Start: 1144
 End: 1151
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	113	5.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
0	DID NOT TEACH THIS TOPIC	227	11.4 %	18.6%

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Variable	Variable Description
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TQ1_35G	TQ1_35G Focus - Meaning of fractions (<i>cont.</i>)
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<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
1	1-2 LESSONS	152	7.6 %	12.4%
2	3-5 LESSONS	307	15.4 %	25.1%
3	6-10 LESSONS	297	14.9 %	24.3%
4	11-15 LESSONS	134	6.7 %	11.0%
5	MORE THAN 15 LESSONS	106	5.3 %	8.7%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1223	0.00	5.00	2.23	1.51

TQ1_35H	TQ1_35H Focus - Relationship - decimals fracs
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Start: 1152
 End: 1159
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	121	6.1 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
0	DID NOT TEACH THIS TOPIC	690	34.6 %	56.8%
1	1-2 LESSONS	90	4.5 %	7.4%
2	3-5 LESSONS	170	8.5 %	14.0%
3	6-10 LESSONS	129	6.5 %	10.6%
4	11-15 LESSONS	75	3.8 %	6.2%
5	MORE THAN 15 LESSONS	60	3.0 %	4.9%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1214	0.00	5.00	1.17	1.57

TQ1_35I	TQ1_35I Focus - Estimating-rounding
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Start: 1160
 End: 1167
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	115	5.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
0	DID NOT TEACH THIS TOPIC	273	13.7 %	22.4%
1	1-2 LESSONS	109	5.5 %	8.9%
2	3-5 LESSONS	246	12.3 %	20.2%
3	6-10 LESSONS	275	13.8 %	22.5%
4	11-15 LESSONS	166	8.3 %	13.6%

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Variable	Variable Description
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TQ1_35I	TQ1_35I Focus - Estimating-rounding (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
5	MORE THAN 15 LESSONS	151	7.6 %	12.4%
<i>Valid</i>				
1220	0.00	5.00	2.33	1.66

TQ1_36A	TQ1_36A Focus - meaning or properties of an operation
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Start: 1168
 End: 1175
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	153	7.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
0	DID NOT TEACH THIS TOPIC	183	9.2 %	15.5%
1	1-2 LESSONS	89	4.5 %	7.5%
2	3-5 LESSONS	254	12.7 %	21.5%
3	6-10 LESSONS	271	13.6 %	22.9%
4	11-15 LESSONS	143	7.2 %	12.1%
5	MORE THAN 15 LESSONS	243	12.2 %	20.5%
<i>Valid</i>				
1183	0.00	5.00	2.70	1.66

TQ1_36B	TQ1_36B Focus - Methods or strategies-basic facts
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Start: 1176
 End: 1183
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	120	6.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
0	DID NOT TEACH THIS TOPIC	121	6.1 %	10.0%
1	1-2 LESSONS	52	2.6 %	4.3%
2	3-5 LESSONS	164	8.2 %	13.5%
3	6-10 LESSONS	259	13.0 %	21.3%
4	11-15 LESSONS	208	10.4 %	17.1%
5	MORE THAN 15 LESSONS	412	20.7 %	33.9%
<i>Valid</i>				
1216	0.00	5.00	3.33	1.62

Variable **Variable Description**

TQ1_36C **TQ1_36C Focus - Practicing basic facts-speed**

Start: 1184
 End: 1191
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	126	6.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
0	DID NOT TEACH THIS TOPIC	210	10.5 %	17.4%
1	1-2 LESSONS	81	4.1 %	6.7%
2	3-5 LESSONS	149	7.5 %	12.3%
3	6-10 LESSONS	206	10.3 %	17.0%
4	11-15 LESSONS	171	8.6 %	14.1%
5	MORE THAN 15 LESSONS	393	19.7 %	32.5%
<i>Valid</i>				
1210	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	0.00	5.00	3.01	1.84

TQ1_36D **TQ1_36D Focus - Why conventional computational works**

Start: 1192
 End: 1199
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	150	7.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
0	DID NOT TEACH THIS TOPIC	301	15.1 %	25.4%
1	1-2 LESSONS	134	6.7 %	11.3%
2	3-5 LESSONS	218	10.9 %	18.4%
3	6-10 LESSONS	247	12.4 %	20.8%
4	11-15 LESSONS	129	6.5 %	10.9%
5	MORE THAN 15 LESSONS	157	7.9 %	13.2%
<i>Valid</i>				
1186	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	0.00	5.00	2.20	1.71

TQ1_36E **TQ1_36E Focus - Steps of a conventional computation**

Start: 1200
 End: 1207
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	139	7.0 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
0	DID NOT TEACH THIS TOPIC	210	10.5 %	17.6%

Variable	Variable Description
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TQ1_36E	TQ1_36E Focus - Steps of a conventional computation (cont.)
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Value	Label	Frequency	%	Valid %
1	1-2 LESSONS	84	4.2 %	7.0%
2	3-5 LESSONS	170	8.5 %	14.2%
3	6-10 LESSONS	244	12.2 %	20.4%
4	11-15 LESSONS	202	10.1 %	16.9%
5	MORE THAN 15 LESSONS	286	14.3 %	23.9%

Valid	Min	Max	Mean	Stdev
1196	0.00	5.00	2.84	1.76

TQ1_36F	TQ1_36F Focus - Practicing computational procedures
---------	---

Start: 1208
 End: 1215
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	139	7.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
0	DID NOT TEACH THIS TOPIC	246	12.3 %	20.6%
1	1-2 LESSONS	82	4.1 %	6.9%
2	3-5 LESSONS	154	7.7 %	12.9%
3	6-10 LESSONS	202	10.1 %	16.9%
4	11-15 LESSONS	191	9.6 %	16.0%
5	MORE THAN 15 LESSONS	322	16.1 %	26.9%

Valid	Min	Max	Mean	Stdev
1197	0.00	5.00	2.82	1.86

TQ1_36G	TQ1_36G Focus - Developing alternative methods
---------	--

Start: 1216
 End: 1223
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	150	7.5 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
0	DID NOT TEACH THIS TOPIC	272	13.6 %	23.0%
1	1-2 LESSONS	129	6.5 %	10.9%
2	3-5 LESSONS	235	11.8 %	19.8%
3	6-10 LESSONS	241	12.1 %	20.4%
4	11-15 LESSONS	160	8.0 %	13.5%

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Variable	Variable Description
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TQ1_36G	TQ1_36G Focus - Developing alternative methods <i>(cont.)</i>
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Value	Label	Frequency	%	Valid %
5	MORE THAN 15 LESSONS	147	7.4 %	12.4%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1184	0.00	5.00	2.28
			1.68	

TQ1_36H	TQ1_36H Focus - Applying basic facts - word problems
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Start: 1224
 End: 1231
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	123	6.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
0	DID NOT TEACH THIS TOPIC	145	7.3 %	12.0%
1	1-2 LESSONS	50	2.5 %	4.1%
2	3-5 LESSONS	136	6.8 %	11.2%
3	6-10 LESSONS	225	11.3 %	18.5%
4	11-15 LESSONS	229	11.5 %	18.9%
5	MORE THAN 15 LESSONS	428	21.5 %	35.3%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1213	0.00	5.00	3.34
			1.68	

TQ1_36I	TQ1_36I Focus - Estimating the answer
---------	---------------------------------------

Start: 1232
 End: 1239
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	126	6.3 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
0	DID NOT TEACH THIS TOPIC	215	10.8 %	17.8%
1	1-2 LESSONS	95	4.8 %	7.9%
2	3-5 LESSONS	230	11.5 %	19.0%
3	6-10 LESSONS	280	14.0 %	23.2%
4	11-15 LESSONS	213	10.7 %	17.6%
5	MORE THAN 15 LESSONS	176	8.8 %	14.6%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1209	0.00	5.00	2.59
			1.64	

Variable **Variable Description**

TQ1_37A **TQ1_37A Focus - Organizing objects**

Start: 1240
 End: 1247
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	117	5.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
0	DID NOT TEACH THIS TOPIC	80	4.0 %	6.6%
1	1-2 LESSONS	130	6.5 %	10.7%
2	3-5 LESSONS	319	16.0 %	26.2%
3	6-10 LESSONS	320	16.0 %	26.3%
4	11-15 LESSONS	170	8.5 %	13.9%
5	MORE THAN 15 LESSONS	200	10.0 %	16.4%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1219	0.00	5.00	2.80
				1.43

TQ1_37B **TQ1_37B Focus - Creating, explaining patterns**

Start: 1248
 End: 1255
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	103	5.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
0	DID NOT TEACH THIS TOPIC	55	2.8 %	4.5%
1	1-2 LESSONS	105	5.3 %	8.5%
2	3-5 LESSONS	309	15.5 %	25.1%
3	6-10 LESSONS	318	15.9 %	25.8%
4	11-15 LESSONS	183	9.2 %	14.9%
5	MORE THAN 15 LESSONS	262	13.1 %	21.3%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1232	0.00	5.00	3.02
				1.41

TQ1_37C **TQ1_37C Focus - Finding, explaining other patterns**

Start: 1256
 End: 1263
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	114	5.7 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
0	DID NOT TEACH THIS TOPIC	118	5.9 %	9.7%

Variable	Variable Description
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TQ1_37C	TQ1_37C Focus - Finding, explaining other patterns (cont.)
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Value	Label	Frequency	%	Valid %
1	1-2 LESSONS	109	5.5 %	8.9%
2	3-5 LESSONS	272	13.6 %	22.3%
3	6-10 LESSONS	314	15.7 %	25.7%
4	11-15 LESSONS	196	9.8 %	16.1%
5	MORE THAN 15 LESSONS	212	10.6 %	17.4%

Valid	Min	Max	Mean	Stdev
1221	0.00	5.00	2.82	1.51

TQ1_37D	TQ1_37D Focus - Understanding using formulas
---------	--

Start: 1264
 End: 1271
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	139	7.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
0	DID NOT TEACH THIS TOPIC	459	23.0 %	38.3%
1	1-2 LESSONS	121	6.1 %	10.1%
2	3-5 LESSONS	196	9.8 %	16.4%
3	6-10 LESSONS	216	10.8 %	18.0%
4	11-15 LESSONS	106	5.3 %	8.9%
5	MORE THAN 15 LESSONS	99	5.0 %	8.3%

Valid	Min	Max	Mean	Stdev
1197	0.00	5.00	1.74	1.69

TQ1_37E	TQ1_37E Focus - Expressing function as rule
---------	---

Start: 1272
 End: 1279
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	138	6.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
0	DID NOT TEACH THIS TOPIC	368	18.5 %	30.7%
1	1-2 LESSONS	132	6.6 %	11.0%
2	3-5 LESSONS	257	12.9 %	21.5%
3	6-10 LESSONS	204	10.2 %	17.0%
4	11-15 LESSONS	119	6.0 %	9.9%

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Variable	Variable Description
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TQ1_37E	TQ1_37E Focus - Expressing function as rule (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
5	MORE THAN 15 LESSONS	118	5.9 %	9.8%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1198	0.00	5.00	1.94
				1.67

TQ1_38A	TQ1_38A Listen to tchr define term--do steps
---------	--

Start: 1280
 End: 1287
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	132	6.6 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
1	NEVER	50	2.5 %	4.2%
2	LESS THAN ONCE A MONTH	51	2.6 %	4.2%
3	1-3 TIMES PER MONTH	136	6.8 %	11.3%
4	1-2 TIMES PER WEEK	358	18.0 %	29.8%
5	3-4 TIMES PER WEEK	323	16.2 %	26.8%
6	EVERY DAY	285	14.3 %	23.7%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1203	1.00	6.00	4.42
				1.30

TQ1_38B	TQ1_38B Perform tasks requiring methods introduced
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Start: 1288
 End: 1295
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	131	6.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
1	NEVER	40	2.0 %	3.3%
2	LESS THAN ONCE A MONTH	19	1.0 %	1.6%
3	1-3 TIMES PER MONTH	81	4.1 %	6.7%
4	1-2 TIMES PER WEEK	271	13.6 %	22.5%
5	3-4 TIMES PER WEEK	435	21.8 %	36.1%
6	EVERY DAY	359	18.0 %	29.8%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1205	1.00	6.00	4.76
				1.19

Variable **Variable Description**

TQ1_38C **TQ1_38C Assess a problem-choose a method**

Start: 1296
 End: 1303
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	146	7.3 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
1	NEVER	89	4.5 %	7.5%
2	LESS THAN ONCE A MONTH	46	2.3 %	3.9%
3	1-3 TIMES PER MONTH	154	7.7 %	13.0%
4	1-2 TIMES PER WEEK	350	17.6 %	29.4%
5	3-4 TIMES PER WEEK	368	18.5 %	31.0%
6	EVERY DAY	182	9.1 %	15.3%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1189	1.00	6.00	4.18	1.36

TQ1_38D **TQ1_38D Perform tasks requiring methods not yet introduced**

Start: 1304
 End: 1311
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	159	8.0 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
1	NEVER	323	16.2 %	27.5%
2	LESS THAN ONCE A MONTH	199	10.0 %	16.9%
3	1-3 TIMES PER MONTH	235	11.8 %	20.0%
4	1-2 TIMES PER WEEK	260	13.0 %	22.1%
5	3-4 TIMES PER WEEK	109	5.5 %	9.3%
6	EVERY DAY	50	2.5 %	4.3%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1176	1.00	6.00	2.82	1.49

TQ1_38E **TQ1_38E Explain an answer**

Start: 1312
 End: 1319
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	141	7.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
1	NEVER	85	4.3 %	7.1%

Variable	Variable Description
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TQ1_38E	TQ1_38E Explain an answer (cont.)
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Value	Label	Frequency	%	Valid %
2	LESS THAN ONCE A MONTH	45	2.3 %	3.8%
3	1-3 TIMES PER MONTH	141	7.1 %	11.8%
4	1-2 TIMES PER WEEK	312	15.6 %	26.1%
5	3-4 TIMES PER WEEK	321	16.1 %	26.9%
6	EVERY DAY	291	14.6 %	24.4%

Valid	Min	Max	Mean	Stdev
1195	1.00	6.00	4.35	1.43

TQ1_38F	TQ1_38F Analyze similarities--differences
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Start: 1320
 End: 1327
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	173	8.7 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
1	NEVER	159	8.0 %	13.7%
2	LESS THAN ONCE A MONTH	103	5.2 %	8.9%
3	1-3 TIMES PER MONTH	238	11.9 %	20.5%
4	1-2 TIMES PER WEEK	345	17.3 %	29.7%
5	3-4 TIMES PER WEEK	210	10.5 %	18.1%
6	EVERY DAY	107	5.4 %	9.2%

Valid	Min	Max	Mean	Stdev
1162	1.00	6.00	3.57	1.47

TQ1_38G	TQ1_38G Prove that a solution is valid or a method works for all similar cases
---------	--

Start: 1328
 End: 1335
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	172	8.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
1	NEVER	251	12.6 %	21.6%
2	LESS THAN ONCE A MONTH	134	6.7 %	11.5%
3	1-3 TIMES PER MONTH	237	11.9 %	20.4%
4	1-2 TIMES PER WEEK	272	13.6 %	23.4%
5	3-4 TIMES PER WEEK	165	8.3 %	14.2%

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Variable	Variable Description
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TQ1_38G	TQ1_38G Prove that a solution is valid or a method works for all similar cases (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
6	EVERY DAY	105	5.3 %	9.0%
<hr/>				
Valid	Min	Max	Mean	Stdev
1164	1.00	6.00	3.24	1.59

TQ1_39A	TQ1_39A Work on math textbook, worksheet, for practice
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Start: 1336
 End: 1343
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	115	5.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
1	NEVER	43	2.2 %	3.5%
2	LESS THAN ONCE A MONTH	27	1.4 %	2.2%
3	1-3 TIMES PER MONTH	50	2.5 %	4.1%
4	1-2 TIMES PER WEEK	205	10.3 %	16.8%
5	3-4 TIMES PER WEEK	387	19.4 %	31.7%
6	EVERY DAY	509	25.5 %	41.7%
<hr/>				
Valid	Min	Max	Mean	Stdev
1221	1.00	6.00	4.96	1.23

TQ1_39B	TQ1_39B Work problems multiple answers--solutions
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Start: 1344
 End: 1351
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	133	6.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
1	NEVER	192	9.6 %	16.0%
2	LESS THAN ONCE A MONTH	111	5.6 %	9.2%
3	1-3 TIMES PER MONTH	216	10.8 %	18.0%
4	1-2 TIMES PER WEEK	350	17.6 %	29.1%
5	3-4 TIMES PER WEEK	233	11.7 %	19.4%
6	EVERY DAY	101	5.1 %	8.4%
<hr/>				
Valid	Min	Max	Mean	Stdev
1203	1.00	6.00	3.52	1.51

Variable **Variable Description**

TQ1_39C **TQ1_39C Discuss mathematics ideas in pairs or small groups**

Start: 1352
 End: 1359
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	118	5.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
1	NEVER	109	5.5 %	8.9%
2	LESS THAN ONCE A MONTH	114	5.7 %	9.4%
3	1-3 TIMES PER MONTH	238	11.9 %	19.5%
4	1-2 TIMES PER WEEK	345	17.3 %	28.3%
5	3-4 TIMES PER WEEK	238	11.9 %	19.5%
6	EVERY DAY	174	8.7 %	14.3%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1218	1.00	6.00	3.83	1.45

TQ1_39D **TQ1_39D Write extended explanations**

Start: 1360
 End: 1367
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	133	6.7 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
1	NEVER	387	19.4 %	32.2%
2	LESS THAN ONCE A MONTH	164	8.2 %	13.6%
3	1-3 TIMES PER MONTH	216	10.8 %	18.0%
4	1-2 TIMES PER WEEK	250	12.5 %	20.8%
5	3-4 TIMES PER WEEK	119	6.0 %	9.9%
6	EVERY DAY	66	3.3 %	5.5%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1202	1.00	6.00	2.79	1.57

TQ1_39E **TQ1_39E Work on math problem--project for days**

Start: 1368
 End: 1375
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	126	6.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
1	NEVER	448	22.5 %	37.0%

Variable	Variable Description
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TQ1_39E	TQ1_39E Work on math problem--project for days (cont.)
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Value	Label	Frequency	%	Valid %
2	LESS THAN ONCE A MONTH	250	12.5 %	20.7%
3	1-3 TIMES PER MONTH	287	14.4 %	23.7%
4	1-2 TIMES PER WEEK	110	5.5 %	9.1%
5	3-4 TIMES PER WEEK	79	4.0 %	6.5%
6	EVERY DAY	36	1.8 %	3.0%

Valid	Min	Max	Mean	Stdev
1210	1.00	6.00	2.36	1.38

TQ1_40A	TQ1_40A 0 is an even number
---------	-----------------------------

Start: 1376
 End: 1383
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	202	10.1 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
0	No	487	24.4 %	43.0%
1	Yes	519	26.0 %	45.8%
8	I'm not sure	126	6.3 %	11.1%

Valid	Min	Max	Mean	Stdev
1132	0.00	8.00	1.35	2.40

TQ1_40B	TQ1_40B 0 is not really a number
---------	----------------------------------

Start: 1384
 End: 1391
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	196	9.8 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
0	No	719	36.1 %	63.2%
1	Yes	339	17.0 %	29.8%
8	I'm not sure	80	4.0 %	7.0%

Valid	Min	Max	Mean	Stdev
1138	0.00	8.00	0.86	2.02

Variable	Variable Description
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TQ1_40C	TQ1_40C Number 8 - 008
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Start: 1392
 End: 1399
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	185	9.3 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
0	No	225	11.3 %	19.6%
1	Yes	864	43.3 %	75.1%
8	I'm not sure	61	3.1 %	5.3%
Valid	Min	Max	Mean	Stdev
1150	0.00	8.00	1.18	1.66

TQ1_40D	TQ1_40D Can't subtract from 0
---------	-------------------------------

Start: 1400
 End: 1407
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	181	9.1 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
0	No	636	31.9 %	55.2%
1	Yes	478	24.0 %	41.5%
8	I'm not sure	39	2.0 %	3.4%
Valid	Min	Max	Mean	Stdev
1153	0.00	8.00	0.69	1.45

TQ1_40E	TQ1_40E Dividing by 0
---------	-----------------------

Start: 1408
 End: 1415
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	177	8.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
0	No	295	14.8 %	25.5%
1	Yes	804	40.3 %	69.4%
8	I'm not sure	60	3.0 %	5.2%
Valid	Min	Max	Mean	Stdev
1159	0.00	8.00	1.11	1.67

Variable **Variable Description**

TQ1_41 TQ1_41 Ways to write 72

Start: 1416
 End: 1423
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	171	8.6 %	-	
-6 (M)	MULTIPLE MARKS	4	0.2 %	-	
-5 (M)	VALID SKIP	658	33.0 %	-	
1	6	43	2.2 %	3.7%	
2	8	672	33.7 %	57.9%	
3	7	191	9.6 %	16.5%	
4	3	156	7.8 %	13.4%	
8	I'm not sure	99	5.0 %	8.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1161		1.00	8.00	2.91	1.73

TQ1_42 TQ1_42 72 in base six

Start: 1424
 End: 1431
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	202	10.1 %	-	
-6 (M)	MULTIPLE MARKS	2	0.1 %	-	
-5 (M)	VALID SKIP	658	33.0 %	-	
1	.240	546	27.4 %	48.2%	
2	.30	93	4.7 %	8.2%	
3	1.08	22	1.1 %	1.9%	
4	1.1	136	6.8 %	12.0%	
8	I'm not sure	335	16.8 %	29.6%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1132		1.00	8.00	3.55	3.04

TQ1_43 TQ1_43 Largest decimal

Start: 1432
 End: 1439
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	173	8.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
1	.240	21	1.1 %	1.8%
2	.30	106	5.3 %	9.1%
3	1.08	42	2.1 %	3.6%

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Variable	Variable Description
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TQ1_43	TQ1_43 Largest decimal (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
4	1.1	949	47.6 %	81.6%
8	I'm not sure	45	2.3 %	3.9%
<hr/>				
Valid	Min	Max	Mean	Stdev
1163	1.00	8.00	3.88	1.08

TQ1_44	TQ1_44 Power of ten equals 1
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Start: 1440
 End: 1447
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	233	11.7 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
1	0	236	11.8 %	21.4%
2	1	99	5.0 %	9.0%
3	Ten cannot be raised to any power such that ten to that power	338	17.0 %	30.7%
4	1.1	57	2.9 %	5.2%
8	I'm not sure	371	18.6 %	33.7%
<hr/>				
Valid	Min	Max	Mean	Stdev
1101	1.00	8.00	4.22	2.82

TQ1_45A	TQ1_45A method - Student A
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Start: 1448
 End: 1455
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	307	15.4 %	-
-6 (M)	MULTIPLE MARKS	4	0.2 %	-
-5 (M)	VALID SKIP	658	33.0 %	-
0	method does not always work	383	19.2 %	37.4%
1	method always works	412	20.7 %	40.2%
8	I'm not sure	230	11.5 %	22.4%
<hr/>				
Valid	Min	Max	Mean	Stdev
1025	0.00	8.00	2.20	3.15

Variable	Variable Description
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TQ1_45B	TQ1_45B method - Student B
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Start: 1456
 End: 1463
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	272	13.6 %	-	
-6 (M)	MULTIPLE MARKS	1	0.1 %	-	
-5 (M)	VALID SKIP	658	33.0 %	-	
0	method does not always work	78	3.9 %	7.3%	
1	method always works	849	42.6 %	79.9%	
8	I'm not sure	136	6.8 %	12.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1063		0.00	8.00	1.82	2.38

TQ1_45C	TQ1_45C method - Student C
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Start: 1464
 End: 1471
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	319	16.0 %	-	
-6 (M)	MULTIPLE MARKS	2	0.1 %	-	
-5 (M)	VALID SKIP	658	33.0 %	-	
0	method does not always work	269	13.5 %	26.5%	
1	method always works	491	24.6 %	48.4%	
8	I'm not sure	255	12.8 %	25.1%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1015		0.00	8.00	2.49	3.22

TQ1_45D	TQ1_45D method - Student D
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Start: 1472
 End: 1479
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	314	15.7 %	-	
-6 (M)	MULTIPLE MARKS	1	0.1 %	-	
-5 (M)	VALID SKIP	658	33.0 %	-	
0	method does not always work	177	8.9 %	17.3%	
1	method always works	574	28.8 %	56.2%	
8	I'm not sure	270	13.5 %	26.4%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1021		0.00	8.00	2.68	3.21

Variable	Variable Description
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TQ1_46A	TQ1_46A Accelerated Schools Project
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Start: 1480
 End: 1487
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	0	0.0 %	-
0	ITEM NOT SELECTED	1410	70.7 %	70.7%
1	ITEM SELECTED	584	29.3 %	29.3%
Valid	Min	Max	Mean	Stdev
1994	0.00	1.00	0.29	0.46

TQ1_46B	TQ1_46B America's Choice
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Start: 1488
 End: 1495
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	0	0.0 %	-
0	ITEM NOT SELECTED	1391	69.8 %	69.8%
1	ITEM SELECTED	603	30.2 %	30.2%
Valid	Min	Max	Mean	Stdev
1994	0.00	1.00	0.30	0.46

TQ1_46C	TQ1_46C Roots and Wings
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Start: 1496
 End: 1503
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	0	0.0 %	-
0	ITEM NOT SELECTED	1761	88.3 %	88.3%
1	ITEM SELECTED	233	11.7 %	11.7%
Valid	Min	Max	Mean	Stdev
1994	0.00	1.00	0.12	0.32

TQ1_46D	TQ1_46D Success for All
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Start: 1504
 End: 1511
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	0	0.0 %	-
0	ITEM NOT SELECTED	1483	74.4 %	74.4%
1	ITEM SELECTED	511	25.6 %	25.6%
Valid	Min	Max	Mean	Stdev
1994	0.00	1.00	0.26	0.44

Variable	Variable Description
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TQ1_46E	TQ1_46E Other program
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Start: 1512
 End: 1519
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	0	0.0 %	-
0	ITEM NOT SELECTED	1876	94.1 %	94.1%
1	ITEM SELECTED	118	5.9 %	5.9%

Valid	Min	Max	Mean	Stdev
1994	0.00	1.00	0.06	0.24

TQ1_47A	TQ1_47A Detailed plan for improving instruction
---------	---

Start: 1520
 End: 1527
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	129	6.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	62	3.1 %	3.3%
2	DISAGREE	265	13.3 %	14.2%
3	AGREE	1038	52.1 %	55.7%
4	STRONGLY AGREE	500	25.1 %	26.8%

Valid	Min	Max	Mean	Stdev
1865	1.00	4.00	3.06	0.73

TQ1_47B	TQ1_47B Steps staged and sequenced
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Start: 1528
 End: 1535
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	149	7.5 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
1	STRONGLY DISAGREE	73	3.7 %	4.0%
2	DISAGREE	453	22.7 %	24.6%
3	AGREE	971	48.7 %	52.7%
4	STRONGLY AGREE	347	17.4 %	18.8%

Valid	Min	Max	Mean	Stdev
1844	1.00	4.00	2.86	0.76

TQ1_47C	TQ1_47C Steps clearly outlined
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Start: 1536
 End: 1543
 Width: 8
 Type: numeric (ISO)

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	146	7.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-

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Variable	Variable Description
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TQ1_47C	TQ1_47C Steps clearly outlined (<i>cont.</i>)
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Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
		1	STRONGLY DISAGREE	67	3.4 %	3.6%
		2	DISAGREE	524	26.3 %	28.4%
		3	AGREE	968	48.5 %	52.4%
		4	STRONGLY AGREE	289	14.5 %	15.6%
		<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
		1848	1.00	4.00	2.80	0.74

TQ1_47D	TQ1_47D Instructional goals clearly defined
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Start: 1544 End: 1551 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
		-9 (M)	MISSING	135	6.8 %	-
		-6 (M)	MULTIPLE MARKS	3	0.2 %	-
		1	STRONGLY DISAGREE	40	2.0 %	2.2%
		2	DISAGREE	295	14.8 %	15.9%
		3	AGREE	1136	57.0 %	61.2%
		4	STRONGLY AGREE	385	19.3 %	20.7%
		<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
		1856	1.00	4.00	3.01	0.67

TQ1_47E	TQ1_47E Participation exposed examples good work
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Start: 1552 End: 1559 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
		-9 (M)	MISSING	169	8.5 %	-
		-6 (M)	MULTIPLE MARKS	0	0.0 %	-
		1	STRONGLY DISAGREE	57	2.9 %	3.1%
		2	DISAGREE	383	19.2 %	21.0%
		3	AGREE	1048	52.6 %	57.4%
		4	STRONGLY AGREE	337	16.9 %	18.5%
		<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
		1825	1.00	4.00	2.91	0.72

TQ1_47F	TQ1_47F Participation exposed examples good teaching
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Start: 1560 End: 1567		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
		-9 (M)	MISSING	177	8.9 %	-

Variable	Variable Description
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TQ1_47F	TQ1_47F Participation exposed examples good teaching (<i>cont.</i>)
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Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
1	STRONGLY DISAGREE	60	3.0 %	3.3%
2	DISAGREE	371	18.6 %	20.4%
3	AGREE	1066	53.5 %	58.7%
4	STRONGLY AGREE	319	16.0 %	17.6%

Valid	Min	Max	Mean	Stdev
1816	1.00	4.00	2.91	0.71

TQ1_47G	TQ1_47G Provide ideas--resources for changing practices
---------	---

Start: 1568
 End: 1575
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	217	10.9 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
1	STRONGLY DISAGREE	105	5.3 %	5.9%
2	DISAGREE	500	25.1 %	28.2%
3	AGREE	900	45.1 %	50.7%
4	STRONGLY AGREE	271	13.6 %	15.3%

Valid	Min	Max	Mean	Stdev
1776	1.00	4.00	2.75	0.78

TQ1_48A	TQ1_48A Capable of making required changes
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Start: 1576
 End: 1583
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	170	8.5 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	STRONGLY DISAGREE	23	1.2 %	1.3%
2	DISAGREE	117	5.9 %	6.4%
3	AGREE	1211	60.7 %	66.5%
4	STRONGLY AGREE	471	23.6 %	25.9%

Valid	Min	Max	Mean	Stdev
1822	1.00	4.00	3.17	0.59

Variable	Variable Description
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TQ1_48B	TQ1_48B Changes help students
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Start: 1584
 End: 1591
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	198	9.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	51	2.6 %	2.8%
2	DISAGREE	318	15.9 %	17.7%
3	AGREE	1073	53.8 %	59.7%
4	STRONGLY AGREE	354	17.8 %	19.7%
<i>Valid</i>				
1796	1.00	4.00	2.96	0.70

TQ1_48C	TQ1_48C Program requires major changes
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Start: 1592
 End: 1599
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	216	10.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
1	STRONGLY DISAGREE	82	4.1 %	4.6%
2	DISAGREE	835	41.9 %	47.0%
3	AGREE	651	32.6 %	36.6%
4	STRONGLY AGREE	209	10.5 %	11.8%
<i>Valid</i>				
1777	1.00	4.00	2.56	0.76

TQ1_48D	TQ1_48D I value changes
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Start: 1600
 End: 1607
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	222	11.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	54	2.7 %	3.0%
2	DISAGREE	346	17.4 %	19.5%
3	AGREE	1076	54.0 %	60.7%
4	STRONGLY AGREE	296	14.8 %	16.7%
<i>Valid</i>				
1772	1.00	4.00	2.91	0.69

Variable	Variable Description
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TQ1_49	TQ1_49 Professional development hours
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Start: 1608
 End: 1615
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	414	20.8 %	-
0	-	18	0.9 %	1.1%
1	-	1	0.1 %	0.1%
2	-	1	0.1 %	0.1%
3	-	10	0.5 %	0.6%
4	-	4	0.2 %	0.3%
5	-	6	0.3 %	0.4%
6	-	20	1.0 %	1.3%
7	-	2	0.1 %	0.1%
8	-	15	0.8 %	0.9%
9	-	7	0.4 %	0.4%
10	-	70	3.5 %	4.4%
11	-	2	0.1 %	0.1%
12	-	30	1.5 %	1.9%
13	-	2	0.1 %	0.1%
14	-	10	0.5 %	0.6%
15	-	58	2.9 %	3.7%
16	-	19	1.0 %	1.2%
17	-	3	0.2 %	0.2%
18	-	28	1.4 %	1.8%
20	-	136	6.8 %	8.6%
21	-	18	0.9 %	1.1%
22	-	8	0.4 %	0.5%
23	-	3	0.2 %	0.2%
24	-	48	2.4 %	3.0%
25	-	56	2.8 %	3.5%
26	-	13	0.7 %	0.8%
27	-	7	0.4 %	0.4%
28	-	8	0.4 %	0.5%
29	-	2	0.1 %	0.1%
30	-	153	7.7 %	9.7%
31	-	3	0.2 %	0.2%
32	-	13	0.7 %	0.8%

Variable	Variable Description
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TQ1_49	TQ1_49 Professional development hours (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
33	-	1	0.1 %	0.1%
34	-	5	0.3 %	0.3%
35	-	45	2.3 %	2.8%
36	-	29	1.5 %	1.8%
37	-	5	0.3 %	0.3%
38	-	5	0.3 %	0.3%
39	-	5	0.3 %	0.3%
40	-	130	6.5 %	8.2%
41	-	3	0.2 %	0.2%
42	-	10	0.5 %	0.6%
44	-	1	0.1 %	0.1%
45	-	33	1.7 %	2.1%
46	-	4	0.2 %	0.3%
47	-	3	0.2 %	0.2%
48	-	28	1.4 %	1.8%
49	-	4	0.2 %	0.3%
50	-	96	4.8 %	6.1%
52	-	8	0.4 %	0.5%
53	-	2	0.1 %	0.1%
54	-	11	0.6 %	0.7%
55	-	9	0.5 %	0.6%
56	-	10	0.5 %	0.6%
57	-	1	0.1 %	0.1%
58	-	5	0.3 %	0.3%
59	-	1	0.1 %	0.1%
60	-	114	5.7 %	7.2%
61	-	1	0.1 %	0.1%
62	-	3	0.2 %	0.2%
63	-	2	0.1 %	0.1%
64	-	10	0.5 %	0.6%
65	-	11	0.6 %	0.7%
66	-	3	0.2 %	0.2%
67	-	1	0.1 %	0.1%

Variable	Variable Description
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TQ1_49	TQ1_49 Professional development hours (<i>cont.</i>)
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<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
68	-	1	0.1 %	0.1%
69	-	1	0.1 %	0.1%
70	-	16	0.8 %	1.0%
72	-	14	0.7 %	0.9%
73	-	1	0.1 %	0.1%
74	-	1	0.1 %	0.1%
75	-	23	1.2 %	1.5%
76	-	2	0.1 %	0.1%
77	-	2	0.1 %	0.1%
78	-	1	0.1 %	0.1%
80	-	34	1.7 %	2.2%
82	-	1	0.1 %	0.1%
83	-	1	0.1 %	0.1%
84	-	2	0.1 %	0.1%
85	-	5	0.3 %	0.3%
89	-	1	0.1 %	0.1%
90	-	32	1.6 %	2.0%
92	-	1	0.1 %	0.1%
95	-	2	0.1 %	0.1%
96	-	5	0.3 %	0.3%
97	-	1	0.1 %	0.1%
98	-	5	0.3 %	0.3%
99	-	54	2.7 %	3.4%
140	-	1	0.1 %	0.1%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1580	0.00	140.00	39.06	24.23

TQ1_50A	TQ1_50A Sessions - Student assessment
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Start: 1616
 End: 1623
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	186	9.3 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
1	NONE	284	14.2 %	15.7%
2	1-2 SESSIONS	859	43.1 %	47.5%

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Variable	Variable Description
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TQ1_50A	TQ1_50A Sessions - Student assessment (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
3	3-7 SESSIONS	529	26.5 %	29.3%
4	8 OR MORE SESSIONS	135	6.8 %	7.5%
<hr/>				
Valid	Min	Max	Mean	Stdev
1807	1.00	4.00	2.29	0.82

TQ1_50B	TQ1_50B Sessions - Curriculum materials or frameworks
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Start: 1624
 End: 1631
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	189	9.5 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
1	NONE	228	11.4 %	12.6%
2	1-2 SESSIONS	717	36.0 %	39.7%
3	3-7 SESSIONS	620	31.1 %	34.4%
4	8 OR MORE SESSIONS	239	12.0 %	13.2%
<hr/>				
Valid	Min	Max	Mean	Stdev
1804	1.00	4.00	2.48	0.88

TQ1_50C	TQ1_50C Sessions - Content or performance standards
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Start: 1632
 End: 1639
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	222	11.1 %	-
-6 (M)	MULTIPLE MARKS	6	0.3 %	-
1	NONE	248	12.4 %	14.0%
2	1-2 SESSIONS	636	31.9 %	36.0%
3	3-7 SESSIONS	627	31.4 %	35.5%
4	8 OR MORE SESSIONS	255	12.8 %	14.4%
<hr/>				
Valid	Min	Max	Mean	Stdev
1766	1.00	4.00	2.50	0.91

TQ1_50D	TQ1_50D Sessions - Teaching methods
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Start: 1640
 End: 1647
 Width: 8
 Type: numeric (ISO)
 Interval: discrete

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	203	10.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
1	NONE	219	11.0 %	12.2%

- ICPSR 21507 -

Variable	Variable Description
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TQ1_50D	TQ1_50D Sessions - Teaching methods (<i>cont.</i>)
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Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
2	1-2 SESSIONS	714	35.8 %	39.9%
3	3-7 SESSIONS	602	30.2 %	33.6%
4	8 OR MORE SESSIONS	255	12.8 %	14.2%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.50	0.88

TQ1_50E	TQ1_50E Sessions - Use of technology
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Start: 1648
End: 1655
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	186	9.3 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
1	NONE	642	32.2 %	35.5%
2	1-2 SESSIONS	786	39.4 %	43.5%
3	3-7 SESSIONS	280	14.0 %	15.5%
4	8 OR MORE SESSIONS	99	5.0 %	5.5%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	1.91	0.85

TQ1_50F	TQ1_50F Sessions - Multicultural issues
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Start: 1656
End: 1663
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	193	9.7 %	-
-6 (M)	MULTIPLE MARKS	3	0.2 %	-
1	NONE	953	47.8 %	53.0%
2	1-2 SESSIONS	612	30.7 %	34.0%
3	3-7 SESSIONS	182	9.1 %	10.1%
4	8 OR MORE SESSIONS	51	2.6 %	2.8%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	1.63	0.78

TQ1_50G	TQ1_50G Sessions - Classroom management--discipline
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Start: 1664
End: 1671
Width: 8
Type: numeric (ISO)

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	189	9.5 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-

- ICPSR 21507 -

Variable	Variable Description
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TQ1_50G	TQ1_50G Sessions - Classroom management--discipline (<i>cont.</i>)
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Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
		1	NONE	779	39.1 %	43.2%
		2	1-2 SESSIONS	719	36.1 %	39.9%
		3	3-7 SESSIONS	252	12.6 %	14.0%
		4	8 OR MORE SESSIONS	53	2.7 %	2.9%
		<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
		1803	1.00	4.00	1.77	0.80

TQ1_50H	TQ1_50H Sessions - School governance
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Start: 1672 End: 1679 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
		-9 (M)	MISSING	204	10.2 %	-
		-6 (M)	MULTIPLE MARKS	2	0.1 %	-
		1	NONE	954	47.8 %	53.4%
		2	1-2 SESSIONS	524	26.3 %	29.3%
		3	3-7 SESSIONS	204	10.2 %	11.4%
		4	8 OR MORE SESSIONS	106	5.3 %	5.9%
		<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
		1788	1.00	4.00	1.70	0.89

TQ1_50I	TQ1_50I Sessions - School improvement planning--goal setting
---------	--

Start: 1680 End: 1687 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
		-9 (M)	MISSING	181	9.1 %	-
		-6 (M)	MULTIPLE MARKS	1	0.1 %	-
		1	NONE	391	19.6 %	21.6%
		2	1-2 SESSIONS	690	34.6 %	38.1%
		3	3-7 SESSIONS	534	26.8 %	29.5%
		4	8 OR MORE SESSIONS	197	9.9 %	10.9%
		<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
		1812	1.00	4.00	2.30	0.93

TQ1_50J	TQ1_50J Sessions - Social services for students
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Start: 1688 End: 1695		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
		-9 (M)	MISSING	202	10.1 %	-

Variable	Variable Description
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TQ1_50J	TQ1_50J Sessions - Social services for students (cont.)
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Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-6 (M)	MULTIPLE MARKS	5	0.3 %	-
1	NONE	1022	51.3 %	57.2%
2	1-2 SESSIONS	591	29.6 %	33.1%
3	3-7 SESSIONS	139	7.0 %	7.8%
4	8 OR MORE SESSIONS	35	1.8 %	2.0%
<i>Valid</i>				
1787	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	1.55	0.72

TQ1_50K	TQ1_50K Sessions - Safety or school climate issues
---------	--

Start: 1696
 End: 1703
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	189	9.5 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	NONE	660	33.1 %	36.6%
2	1-2 SESSIONS	851	42.7 %	47.2%
3	3-7 SESSIONS	240	12.0 %	13.3%
4	8 OR MORE SESSIONS	52	2.6 %	2.9%
<i>Valid</i>				
1803	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	1.82	0.76

TQ1_50L	TQ1_50L Sessions - Parent involvement--community relations
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Start: 1704
 End: 1711
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	187	9.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
1	NONE	729	36.6 %	40.4%
2	1-2 SESSIONS	717	36.0 %	39.7%
3	3-7 SESSIONS	287	14.4 %	15.9%
4	8 OR MORE SESSIONS	73	3.7 %	4.0%
<i>Valid</i>				
1806	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	1.84	0.84

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Variable	Variable Description
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TQ1_51A	TQ1_51A PD Focus - Analyzing Math materials
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Start: 1712
 End: 1719
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	244	12.2 %	-	
-7 (M)	DID NOT TEACH THIS SUBJECT	531	26.6 %	-	
-6 (M)	MULTIPLE MARKS	5	0.3 %	-	
1	NONE	302	15.1 %	24.9%	
2	2	223	11.2 %	18.4%	
3	3	171	8.6 %	14.1%	
4	4	196	9.8 %	16.1%	
5	5	141	7.1 %	11.6%	
6	6	73	3.7 %	6.0%	
7	A GREAT DEAL	108	5.4 %	8.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1214		1.00	7.00	3.25	1.93

TQ1_51B	TQ1_51B PD Focus - Designing mathematics
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Start: 1720
 End: 1727
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	270	13.5 %	-	
-7 (M)	DID NOT TEACH THIS SUBJECT	492	24.7 %	-	
-6 (M)	MULTIPLE MARKS	4	0.2 %	-	
1	NONE	241	12.1 %	19.6%	
2	2	201	10.1 %	16.4%	
3	3	148	7.4 %	12.1%	
4	4	226	11.3 %	18.4%	
5	5	187	9.4 %	15.2%	
6	6	98	4.9 %	8.0%	
7	A GREAT DEAL	127	6.4 %	10.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1228		1.00	7.00	3.59	1.94

TQ1_51C	TQ1_51C PD Focus - Knowledge number concepts
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Start: 1728
 End: 1735
 Width: 8
 Type: numeric (ISO)
 Interval: discrete

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	268	13.4 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	533	26.7 %	-

- ICPSR 21507 -

Variable	Variable Description
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TQ1_51C	TQ1_51C PD Focus - Knowledge number concepts (<i>cont.</i>)
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Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-6 (M)	MULTIPLE MARKS	4	0.2 %	-
1	NONE	353	17.7 %	29.7%
2	2	194	9.7 %	16.3%
3	3	150	7.5 %	12.6%
4	4	179	9.0 %	15.1%
5	5	144	7.2 %	12.1%
6	6	79	4.0 %	6.6%
7	A GREAT DEAL	90	4.5 %	7.6%
		<i>Valid</i>	<i>Min</i>	<i>Max</i>
		1189	1.00	7.00
		<i>Mean</i>	<i>Stdev</i>	
		3.14	1.94	

TQ1_51D	TQ1_51D PD Focus - Knowledge of comp procedures
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Start: 1736
End: 1743
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	273	13.7 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	538	27.0 %	-
-6 (M)	MULTIPLE MARKS	5	0.3 %	-
1	NONE	372	18.7 %	31.6%
2	2	187	9.4 %	15.9%
3	3	152	7.6 %	12.9%
4	4	180	9.0 %	15.3%
5	5	142	7.1 %	12.1%
6	6	74	3.7 %	6.3%
7	A GREAT DEAL	71	3.6 %	6.0%
		<i>Valid</i>	<i>Min</i>	<i>Max</i>
		1178	1.00	7.00
		<i>Mean</i>	<i>Stdev</i>	
		3.03	1.89	

TQ1_51E	TQ1_51E PD Focus - Knowledge of pfa
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Start: 1744
End: 1751
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	278	13.9 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	584	29.3 %	-
-6 (M)	MULTIPLE MARKS	6	0.3 %	-
1	NONE	375	18.8 %	33.3%

Variable	Variable Description
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TQ1_51E	TQ1_51E PD Focus - Knowledge of pfa (cont.)
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Value	Label	Frequency	%	Valid %	
2	2	204	10.2 %	18.1%	
3	3	140	7.0 %	12.4%	
4	4	151	7.6 %	13.4%	
5	5	127	6.4 %	11.3%	
6	6	70	3.5 %	6.2%	
7	A GREAT DEAL	59	3.0 %	5.2%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1126		1.00	7.00	2.91	1.87

TQ1_51F	TQ1_51F PD Focus - Knowledge of representations # conpt
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Start: 1752
 End: 1759
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	277	13.9 %	-	
-7 (M)	DID NOT TEACH THIS SUBJECT	536	26.9 %	-	
-6 (M)	MULTIPLE MARKS	6	0.3 %	-	
1	NONE	371	18.6 %	31.6%	
2	2	212	10.6 %	18.0%	
3	3	144	7.2 %	12.3%	
4	4	181	9.1 %	15.4%	
5	5	120	6.0 %	10.2%	
6	6	76	3.8 %	6.5%	
7	A GREAT DEAL	71	3.6 %	6.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1175		1.00	7.00	2.98	1.89

TQ1_51G	TQ1_51G PD Focus - Knowledge of representations for ops
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Start: 1760
 End: 1767
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	279	14.0 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	552	27.7 %	-
-6 (M)	MULTIPLE MARKS	4	0.2 %	-
1	NONE	385	19.3 %	33.2%
2	2	201	10.1 %	17.3%
3	3	134	6.7 %	11.6%

Variable	Variable Description
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TQ1_51G	TQ1_51G PD Focus - Knowledge of representations for ops (cont.)
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Value	Label	Frequency	%	Valid %
4	4	161	8.1 %	13.9%
5	5	135	6.8 %	11.6%
6	6	77	3.9 %	6.6%
7	A GREAT DEAL	66	3.3 %	5.7%

Valid	Min	Max	Mean	Stdev
1159	1.00	7.00	2.96	1.90

TQ1_51H	TQ1_51H PD Focus - Knowledge of representations pfa
---------	---

Start: 1768
 End: 1775
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	282	14.1 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	588	29.5 %	-
-6 (M)	MULTIPLE MARKS	4	0.2 %	-
1	NONE	388	19.5 %	34.6%
2	2	219	11.0 %	19.6%
3	3	112	5.6 %	10.0%
4	4	170	8.5 %	15.2%
5	5	111	5.6 %	9.9%
6	6	67	3.4 %	6.0%
7	A GREAT DEAL	53	2.7 %	4.7%

Valid	Min	Max	Mean	Stdev
1120	1.00	7.00	2.83	1.84

TQ1_52A	TQ1_52A PD Focus - Analyzing reading materials
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Start: 1776
 End: 1783
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	221	11.1 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	286	14.3 %	-
-6 (M)	MULTIPLE MARKS	3	0.2 %	-
1	NONE	128	6.4 %	8.6%
2	2	188	9.4 %	12.7%
3	3	173	8.7 %	11.7%
4	4	264	13.2 %	17.8%
5	5	279	14.0 %	18.8%

Variable	Variable Description
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TQ1_52A	TQ1_52A PD Focus - Analyzing reading materials (cont.)
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Value	Label	Frequency	%	Valid %
6	6	158	7.9 %	10.6%
7	A GREAT DEAL	294	14.7 %	19.8%
Valid	Min	Max	Mean	Stdev
1484	1.00	7.00	4.37	1.91

TQ1_52B	TQ1_52B PD Focus - Miscue analysis
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Start: 1784
 End: 1791
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	268	13.4 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	362	18.2 %	-
-6 (M)	MULTIPLE MARKS	3	0.2 %	-
1	NONE	362	18.2 %	26.6%
2	2	240	12.0 %	17.6%
3	3	184	9.2 %	13.5%
4	4	201	10.1 %	14.8%
5	5	153	7.7 %	11.2%
6	6	101	5.1 %	7.4%
7	A GREAT DEAL	120	6.0 %	8.8%
Valid	Min	Max	Mean	Stdev
1361	1.00	7.00	3.24	1.97

TQ1_52C	TQ1_52C PD Focus - Designing reading--LA tasks
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Start: 1792
 End: 1799
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	232	11.6 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	267	13.4 %	-
-6 (M)	MULTIPLE MARKS	3	0.2 %	-
1	NONE	123	6.2 %	8.2%
2	2	191	9.6 %	12.8%
3	3	173	8.7 %	11.6%
4	4	275	13.8 %	18.4%
5	5	266	13.3 %	17.8%
6	6	184	9.2 %	12.3%
7	A GREAT DEAL	280	14.0 %	18.8%

Variable	Variable Description
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TQ1_52C	TQ1_52C PD Focus - Designing reading--LA tasks (cont.)
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Valid	Min	Max	Mean	Stdev
1492	1.00	7.00	4.37	1.90

TQ1_52D	TQ1_52D PD Focus - Knowledge of phonetics
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Start: 1800
 End: 1807
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	225	11.3 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	302	15.1 %	-
-6 (M)	MULTIPLE MARKS	3	0.2 %	-
1	NONE	334	16.8 %	22.8%
2	2	229	11.5 %	15.6%
3	3	190	9.5 %	13.0%
4	4	220	11.0 %	15.0%
5	5	175	8.8 %	12.0%
6	6	148	7.4 %	10.1%
7	A GREAT DEAL	168	8.4 %	11.5%

Valid	Min	Max	Mean	Stdev
1464	1.00	7.00	3.54	2.04

TQ1_52E	TQ1_52E PD Focus - Knowledge context clues
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Start: 1808
 End: 1815
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	224	11.2 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	277	13.9 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	NONE	153	7.7 %	10.3%
2	2	220	11.0 %	14.8%
3	3	163	8.2 %	10.9%
4	4	252	12.6 %	16.9%
5	5	243	12.2 %	16.3%
6	6	208	10.4 %	14.0%
7	A GREAT DEAL	252	12.6 %	16.9%

Valid	Min	Max	Mean	Stdev
1491	1.00	7.00	4.24	1.95

Variable **Variable Description**

TQ1_52F TQ1_52F PD Focus - Knowledge of writing process

Start: 1816
 End: 1823
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	219	11.0 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	252	12.6 %	-
-6 (M)	MULTIPLE MARKS	3	0.2 %	-
1	NONE	98	4.9 %	6.4%
2	2	185	9.3 %	12.2%
3	3	156	7.8 %	10.3%
4	4	258	12.9 %	17.0%
5	5	260	13.0 %	17.1%
6	6	219	11.0 %	14.4%
7	A GREAT DEAL	344	17.3 %	22.6%

Valid	Min	Max	Mean	Stdev
1520	1.00	7.00	4.60	1.90

TQ1_52G TQ1_52G PD Focus - Knowledge blend and segment sounds

Start: 1824
 End: 1831
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	225	11.3 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	308	15.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
1	NONE	317	15.9 %	21.7%
2	2	242	12.1 %	16.6%
3	3	170	8.5 %	11.6%
4	4	221	11.1 %	15.1%
5	5	190	9.5 %	13.0%
6	6	140	7.0 %	9.6%
7	A GREAT DEAL	180	9.0 %	12.3%

Valid	Min	Max	Mean	Stdev
1460	1.00	7.00	3.59	2.05

TQ1_52H TQ1_52H PD Focus - Knowledge reading comp strategies

Start: 1832
 End: 1839
 Width: 8
 Type: numeric (ISO)
 Interval: discrete

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	226	11.3 %	-
-7 (M)	DID NOT TEACH THIS SUBJECT	307	15.4 %	-

Variable	Variable Description
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TQ1_52H	TQ1_52H PD Focus - Knowledge reading comp strategies (cont.)
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Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	NONE	236	11.8 %	16.2%
2	2	229	11.5 %	15.7%
3	3	165	8.3 %	11.3%
4	4	245	12.3 %	16.8%
5	5	205	10.3 %	14.1%
6	6	184	9.2 %	12.6%
7	A GREAT DEAL	195	9.8 %	13.4%

Valid	Min	Max	Mean	Stdev
1459	1.00	7.00	3.88	2.01

TQ1_53A	TQ1_53A Staff - Clarifying standards
---------	--------------------------------------

Start: 1840
 End: 1847
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	171	8.6 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	NEVER	322	16.1 %	17.7%
2	1-2 TIMES	488	24.5 %	26.8%
3	3-5 TIMES	456	22.9 %	25.0%
4	6-10 TIMES	288	14.4 %	15.8%
5	MORE THAN 10 TIMES	267	13.4 %	14.7%

Valid	Min	Max	Mean	Stdev
1821	1.00	5.00	2.83	1.30

TQ1_53B	TQ1_53B Staff - Developing thematic units
---------	---

Start: 1848
 End: 1855
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	176	8.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
1	NEVER	485	24.3 %	26.7%
2	1-2 TIMES	493	24.7 %	27.1%
3	3-5 TIMES	394	19.8 %	21.7%
4	6-10 TIMES	229	11.5 %	12.6%
5	MORE THAN 10 TIMES	216	10.8 %	11.9%

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Variable	Variable Description
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TQ1_53B	TQ1_53B Staff - Developing thematic units (<i>cont.</i>)
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Valid	Min	Max	Mean	Stdev
1817	1.00	5.00	2.56	1.32

TQ1_53C	TQ1_53C Staff - Examining scope or sequence
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Start: 1856
 End: 1863
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	199	10.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	562	28.2 %	31.3%
2	1-2 TIMES	496	24.9 %	27.6%
3	3-5 TIMES	403	20.2 %	22.5%
4	6-10 TIMES	196	9.8 %	10.9%
5	MORE THAN 10 TIMES	138	6.9 %	7.7%

Valid	Min	Max	Mean	Stdev
1795	1.00	5.00	2.36	1.24

TQ1_53D	TQ1_53D Staff - Examining alignment
---------	-------------------------------------

Start: 1864
 End: 1871
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	193	9.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	432	21.7 %	24.0%
2	1-2 TIMES	475	23.8 %	26.4%
3	3-5 TIMES	450	22.6 %	25.0%
4	6-10 TIMES	248	12.4 %	13.8%
5	MORE THAN 10 TIMES	196	9.8 %	10.9%

Valid	Min	Max	Mean	Stdev
1801	1.00	5.00	2.61	1.28

TQ1_53E	TQ1_53E Staff - Use of particular grouping strategies
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Start: 1872
 End: 1879
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	184	9.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	536	26.9 %	29.6%
2	1-2 TIMES	494	24.8 %	27.3%

Variable	Variable Description
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TQ1_53E	TQ1_53E Staff - Use of particular grouping strategies (<i>cont.</i>)
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<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
3	3-5 TIMES	378	19.0 %	20.9%
4	6-10 TIMES	215	10.8 %	11.9%
5	MORE THAN 10 TIMES	187	9.4 %	10.3%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1810	1.00	5.00	2.46	1.30

TQ1_54A	TQ1_54A Freq - observed another teacher
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Start: 1880
 End: 1887
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	137	6.9 %	-
-6 (M)	MULTIPLE MARKS	5	0.3 %	-
1	NEVER	632	31.7 %	34.1%
2	1-2 TIMES	642	32.2 %	34.7%
3	3-5 TIMES	322	16.1 %	17.4%
4	6-10 TIMES	104	5.2 %	5.6%
5	MORE THAN 10 TIMES	152	7.6 %	8.2%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1852	1.00	5.00	2.19	1.20

TQ1_54B	TQ1_54B Freq - Another teacher observed me
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Start: 1888
 End: 1895
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	145	7.3 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
1	NEVER	849	42.6 %	45.9%
2	1-2 TIMES	535	26.8 %	29.0%
3	3-5 TIMES	299	15.0 %	16.2%
4	6-10 TIMES	80	4.0 %	4.3%
5	MORE THAN 10 TIMES	85	4.3 %	4.6%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1848	1.00	5.00	1.93	1.10

Variable	Variable Description
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TQ1_54C	TQ1_54C Freq - observed another teacher--feedback
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Start: 1896
 End: 1903
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	142	7.1 %	-	
-6 (M)	MULTIPLE MARKS	1	0.1 %	-	
1	NEVER	1138	57.1 %	61.5%	
2	1-2 TIMES	425	21.3 %	23.0%	
3	3-5 TIMES	162	8.1 %	8.8%	
4	6-10 TIMES	63	3.2 %	3.4%	
5	MORE THAN 10 TIMES	63	3.2 %	3.4%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1851		1.00	5.00	1.64	1.01

TQ1_55A	TQ1_55A Freq - watched instructional leader
---------	---

Start: 1904
 End: 1911
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	127	6.4 %	-	
-6 (M)	MULTIPLE MARKS	1	0.1 %	-	
1	NEVER	597	29.9 %	32.0%	
2	1-2 TIMES	593	29.7 %	31.8%	
3	3-5 TIMES	389	19.5 %	20.8%	
4	6-10 TIMES	154	7.7 %	8.3%	
5	MORE THAN 10 TIMES	133	6.7 %	7.1%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1866		1.00	5.00	2.27	1.20

TQ1_55B	TQ1_55B Freq - instructional leader observed me
---------	---

Start: 1912
 End: 1919
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	138	6.9 %	-
-6 (M)	MULTIPLE MARKS	5	0.3 %	-
1	NEVER	605	30.3 %	32.7%
2	1-2 TIMES	764	38.3 %	41.3%
3	3-5 TIMES	357	17.9 %	19.3%
4	6-10 TIMES	86	4.3 %	4.6%
5	MORE THAN 10 TIMES	39	2.0 %	2.1%

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Variable	Variable Description
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TQ1_55B	TQ1_55B Freq - instructional leader observed me (<i>cont.</i>)
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Valid	Min	Max	Mean	Stdev
1851	1.00	5.00	2.02	0.95

TQ1_55C	TQ1_55C Freq - instructional leader feedback on materials
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Start: 1920
 End: 1927
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	148	7.4 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	NEVER	790	39.6 %	42.8%
2	1-2 TIMES	656	32.9 %	35.6%
3	3-5 TIMES	306	15.3 %	16.6%
4	6-10 TIMES	62	3.1 %	3.4%
5	MORE THAN 10 TIMES	30	1.5 %	1.6%

Valid	Min	Max	Mean	Stdev
1844	1.00	5.00	1.85	0.92

TQ1_55D	TQ1_55D Freq - instructional leader studied my students^ work
---------	---

Start: 1928
 End: 1935
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	151	7.6 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
1	NEVER	919	46.1 %	49.9%
2	1-2 TIMES	532	26.7 %	28.9%
3	3-5 TIMES	275	13.8 %	14.9%
4	6-10 TIMES	71	3.6 %	3.9%
5	MORE THAN 10 TIMES	45	2.3 %	2.4%

Valid	Min	Max	Mean	Stdev
1842	1.00	5.00	1.80	0.99

TQ1_56A	TQ1_56A Opportunities to develop
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Start: 1936
 End: 1943
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	169	8.5 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
1	STRONGLY DISAGREE	57	2.9 %	3.1%
2	DISAGREE	212	10.6 %	11.6%

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Variable	Variable Description
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TQ1_56A	TQ1_56A Opportunities to develop (cont.)
---------	--

Value	Label	Frequency	%	Valid %
3	AGREE	1216	61.0 %	66.7%
4	STRONGLY AGREE	339	17.0 %	18.6%
<hr/>				
Valid	Min	Max	Mean	Stdev
1824	1.00	4.00	3.01	0.65

TQ1_56B	TQ1_56B Provided useful information
---------	-------------------------------------

Start: 1944
 End: 1951
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	160	8.0 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
1	STRONGLY DISAGREE	47	2.4 %	2.6%
2	DISAGREE	156	7.8 %	8.5%
3	AGREE	1213	60.8 %	66.2%
4	STRONGLY AGREE	417	20.9 %	22.7%
<hr/>				
Valid	Min	Max	Mean	Stdev
1833	1.00	4.00	3.09	0.64

TQ1_56C	TQ1_56C Experiences coherently related
---------	--

Start: 1952
 End: 1959
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	215	10.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
1	STRONGLY DISAGREE	63	3.2 %	3.5%
2	DISAGREE	329	16.5 %	18.5%
3	AGREE	1163	58.3 %	65.4%
4	STRONGLY AGREE	223	11.2 %	12.5%
<hr/>				
Valid	Min	Max	Mean	Stdev
1778	1.00	4.00	2.87	0.66

TQ1_56D	TQ1_56D Focus on a problem-extended period
---------	--

Start: 1960
 End: 1967
 Width: 8
 Type: numeric (ISO)
 Interval: discrete

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	233	11.7 %	-
-6 (M)	MULTIPLE MARKS	2	0.1 %	-
1	STRONGLY DISAGREE	73	3.7 %	4.2%

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Variable	Variable Description
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TQ1_56D	TQ1_56D Focus on a problem-extended period (<i>cont.</i>)
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Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
2	DISAGREE	513	25.7 %	29.2%
3	AGREE	997	50.0 %	56.7%
4	STRONGLY AGREE	176	8.8 %	10.0%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.73	0.69

TQ1_56E	TQ1_56E Focused on too many topics
---------	------------------------------------

Start: 1968
End: 1975
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	231	11.6 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
1	STRONGLY DISAGREE	116	5.8 %	6.6%
2	DISAGREE	929	46.6 %	52.7%
3	AGREE	571	28.6 %	32.4%
4	STRONGLY AGREE	146	7.3 %	8.3%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.42	0.74

TQ1_56F	TQ1_56F Provided useful feedback about my teaching
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Start: 1976
End: 1983
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	204	10.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	127	6.4 %	7.1%
2	DISAGREE	521	26.1 %	29.1%
3	AGREE	971	48.7 %	54.2%
4	STRONGLY AGREE	171	8.6 %	9.6%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.66	0.75

TQ1_56G	TQ1_56G Pay closer attention tching
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Start: 1984
End: 1991
Width: 8
Type: numeric (ISO)

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	175	8.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-

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Variable	Variable Description
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TQ1_56G	TQ1_56G Pay closer attention tching (<i>cont.</i>)
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Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>STRONGLY DISAGREE</td> <td align="right">52</td> <td align="right">2.6 %</td> <td align="right">2.9%</td> </tr> <tr> <td>2</td> <td>DISAGREE</td> <td align="right">190</td> <td align="right">9.5 %</td> <td align="right">10.5%</td> </tr> <tr> <td>3</td> <td>AGREE</td> <td align="right">1235</td> <td align="right">61.9 %</td> <td align="right">67.9%</td> </tr> <tr> <td>4</td> <td>STRONGLY AGREE</td> <td align="right">341</td> <td align="right">17.1 %</td> <td align="right">18.8%</td> </tr> <tr> <td colspan="5"><i>Valid</i></td> </tr> <tr> <td></td> <td><i>Min</i></td> <td><i>Max</i></td> <td><i>Mean</i></td> <td><i>Stdev</i></td> </tr> <tr> <td></td> <td align="center">1.00</td> <td align="center">4.00</td> <td align="center">3.03</td> <td align="center">0.64</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	1	STRONGLY DISAGREE	52	2.6 %	2.9%	2	DISAGREE	190	9.5 %	10.5%	3	AGREE	1235	61.9 %	67.9%	4	STRONGLY AGREE	341	17.1 %	18.8%	<i>Valid</i>						<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>		1.00	4.00	3.03	0.64
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	1.00	4.00	3.03	0.64																																					

TQ1_56H	TQ1_56H Seek out additional
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Start: 1992 End: 1999 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td align="right">182</td> <td align="right">9.1 %</td> <td align="center">-</td> </tr> <tr> <td>-6 (M)</td> <td>MULTIPLE MARKS</td> <td align="right">0</td> <td align="right">0.0 %</td> <td align="center">-</td> </tr> <tr> <td>1</td> <td>STRONGLY DISAGREE</td> <td align="right">57</td> <td align="right">2.9 %</td> <td align="right">3.1%</td> </tr> <tr> <td>2</td> <td>DISAGREE</td> <td align="right">307</td> <td align="right">15.4 %</td> <td align="right">16.9%</td> </tr> <tr> <td>3</td> <td>AGREE</td> <td align="right">1170</td> <td align="right">58.7 %</td> <td align="right">64.6%</td> </tr> <tr> <td>4</td> <td>STRONGLY AGREE</td> <td align="right">278</td> <td align="right">13.9 %</td> <td align="right">15.3%</td> </tr> <tr> <td colspan="5"><i>Valid</i></td> </tr> <tr> <td></td> <td><i>Min</i></td> <td><i>Max</i></td> <td><i>Mean</i></td> <td><i>Stdev</i></td> </tr> <tr> <td></td> <td align="center">1.00</td> <td align="center">4.00</td> <td align="center">2.92</td> <td align="center">0.67</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	-9 (M)	MISSING	182	9.1 %	-	-6 (M)	MULTIPLE MARKS	0	0.0 %	-	1	STRONGLY DISAGREE	57	2.9 %	3.1%	2	DISAGREE	307	15.4 %	16.9%	3	AGREE	1170	58.7 %	64.6%	4	STRONGLY AGREE	278	13.9 %	15.3%	<i>Valid</i>						<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>		1.00	4.00	2.92	0.67
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	1.00	4.00	2.92	0.67																																															

TQ1_56I	TQ1_56I Think about teaching in a new way
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Start: 2000 End: 2007 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td align="right">182</td> <td align="right">9.1 %</td> <td align="center">-</td> </tr> <tr> <td>-6 (M)</td> <td>MULTIPLE MARKS</td> <td align="right">0</td> <td align="right">0.0 %</td> <td align="center">-</td> </tr> <tr> <td>1</td> <td>STRONGLY DISAGREE</td> <td align="right">38</td> <td align="right">1.9 %</td> <td align="right">2.1%</td> </tr> <tr> <td>2</td> <td>DISAGREE</td> <td align="right">194</td> <td align="right">9.7 %</td> <td align="right">10.7%</td> </tr> <tr> <td>3</td> <td>AGREE</td> <td align="right">1248</td> <td align="right">62.6 %</td> <td align="right">68.9%</td> </tr> <tr> <td>4</td> <td>STRONGLY AGREE</td> <td align="right">332</td> <td align="right">16.6 %</td> <td align="right">18.3%</td> </tr> <tr> <td colspan="5"><i>Valid</i></td> </tr> <tr> <td></td> <td><i>Min</i></td> <td><i>Max</i></td> <td><i>Mean</i></td> <td><i>Stdev</i></td> </tr> <tr> <td></td> <td align="center">1.00</td> <td align="center">4.00</td> <td align="center">3.03</td> <td align="center">0.61</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	-9 (M)	MISSING	182	9.1 %	-	-6 (M)	MULTIPLE MARKS	0	0.0 %	-	1	STRONGLY DISAGREE	38	1.9 %	2.1%	2	DISAGREE	194	9.7 %	10.7%	3	AGREE	1248	62.6 %	68.9%	4	STRONGLY AGREE	332	16.6 %	18.3%	<i>Valid</i>						<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>		1.00	4.00	3.03	0.61
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																																															
-9 (M)	MISSING	182	9.1 %	-																																															
-6 (M)	MULTIPLE MARKS	0	0.0 %	-																																															
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	1.00	4.00	3.03	0.61																																															

TQ1_56J	TQ1_56J Try new things
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Start: 2008 End: 2015	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td align="right">166</td> <td align="right">8.3 %</td> <td align="center">-</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	-9 (M)	MISSING	166	8.3 %	-
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>							
-9 (M)	MISSING	166	8.3 %	-							

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Variable	Variable Description
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TQ1_56J	TQ1_56J Try new things (<i>cont.</i>)
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Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	35	1.8 %	1.9%
2	DISAGREE	139	7.0 %	7.6%
3	AGREE	1227	61.5 %	67.1%
4	STRONGLY AGREE	427	21.4 %	23.4%

Valid	Min	Max	Mean	Stdev
1828	1.00	4.00	3.12	0.61

TQ1_57	TQ1_57 Gender
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Start: 2016
 End: 2023
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	38	1.9 %	-
1	MALE	223	11.2 %	11.4%
2	FEMALE	1733	86.9 %	88.6%

Valid	Min	Max	Mean	Stdev
1956	1.00	2.00	1.89	0.32

TQ1_58	TQ1_58 RACE--ETHNICITY
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Start: 2024
 End: 2031
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	94	4.7 %	-
-6 (M)	MULTIPLE MARKS	6	0.3 %	-
1	HISPANIC (REGARDLESS OF RACE)	185	9.3 %	9.8%
2	BLACK (NOT OF HISPANIC ORIGIN)	413	20.7 %	21.8%
3	WHITE (NOT OF HISPANIC ORIGIN)	1080	54.2 %	57.0%
4	ASIAN OR PACIFIC ISLANDER	127	6.4 %	6.7%
5	AMERICAN INDIAN OR ALASKAN NATIVE	7	0.4 %	0.4%
6	BIRACIAL/MULTIETHNIC	45	2.3 %	2.4%
7	OTHER	37	1.9 %	2.0%

Valid	Min	Max	Mean	Stdev
1894	1.00	7.00	2.81	1.09

Variable **Variable Description**

TQ1_59 TQ1_59 Employment status

Start: 2032
 End: 2039
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	47	2.4 %	-
-6 (M)	MULTIPLE MARKS	3	0.2 %	-
1	REGULAR FULL-TIME	1681	84.3 %	86.5%
2	REGULAR PART-TIME	75	3.8 %	3.9%
3	PERMANENT SUBSTITUTE	17	0.9 %	0.9%
4	OTHER	171	8.6 %	8.8%
<i>Valid</i>				
1944	1.00	4.00	1.32	0.87

TQ1_60A TQ1_60A MAIN teaching assignment?

Start: 2040
 End: 2047
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	256	12.8 %	-
-6 (M)	MULTIPLE MARKS	9	0.5 %	-
1	SELF-CONTAINED CLASSROOM TEACHER	1113	55.8 %	64.4%
2	SPECIALIST TEACHER	616	30.9 %	35.6%
<i>Valid</i>				
1729	1.00	2.00	1.36	0.48

TQ1_60B TQ1_60B Subject specialty

Start: 2048
 End: 2055
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	105	5.3 %	-
-6 (M)	MULTIPLE MARKS	56	2.8 %	-
-5 (M)	VALID SKIP	1113	55.8 %	-
1	ENGLISH AS A SECOND LANGUAGE	36	1.8 %	5.0%
2	FINE ARTS (ART, MUSIC, DRAMA, ETC)	93	4.7 %	12.9%
3	LANGUAGE ARTS	48	2.4 %	6.7%
4	MATHEMATICS	45	2.3 %	6.2%
5	PHYSICAL EDUCATION	52	2.6 %	7.2%
6	READING SPECIALIST	63	3.2 %	8.8%
7	SCIENCE	25	1.3 %	3.5%
8	SPECIAL EDUCATION	153	7.7 %	21.2%
9	SOCIAL STUDIES, HISTORY,	11	0.6 %	1.5%

Variable	Variable Description
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TQ1_60B	TQ1_60B Subject specialty (cont.)
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Value	Label	Frequency	%	Valid %
	GOVERNMENT			
10	SPEECH, COMMUNICATION	28	1.4 %	3.9%
11	WRITING SPECIALIST	6	0.3 %	0.8%
12	OTHER	160	8.0 %	22.2%

Valid	Min	Max	Mean	Stdev
720	1.00	12.00	6.87	3.65

TQ1_61	TQ1_61 Years Experience
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Start: 2056
 End: 2063
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	107	5.4 %	-
0	-	14	0.7 %	0.7%
1	-	106	5.3 %	5.6%
2	-	136	6.8 %	7.2%
3	-	122	6.1 %	6.5%
4	-	102	5.1 %	5.4%
5	-	79	4.0 %	4.2%
6	-	75	3.8 %	4.0%
7	-	47	2.4 %	2.5%
8	-	60	3.0 %	3.2%
9	-	43	2.2 %	2.3%
10	-	64	3.2 %	3.4%
11	-	59	3.0 %	3.1%
12	-	57	2.9 %	3.0%
13	-	43	2.2 %	2.3%
14	-	45	2.3 %	2.4%
15	-	65	3.3 %	3.4%
16	-	61	3.1 %	3.2%
17	-	39	2.0 %	2.1%
18	-	41	2.1 %	2.2%
19	-	50	2.5 %	2.6%
20	-	63	3.2 %	3.3%
21	-	27	1.4 %	1.4%
22	-	42	2.1 %	2.2%

Variable	Variable Description
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TQ1_61	TQ1_61 Years Experience (cont.)
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Value	Label	Frequency	%	Valid %
23	-	35	1.8 %	1.9%
24	-	36	1.8 %	1.9%
25	-	57	2.9 %	3.0%
26	-	38	1.9 %	2.0%
27	-	37	1.9 %	2.0%
28	-	43	2.2 %	2.3%
29	-	29	1.5 %	1.5%
30	-	61	3.1 %	3.2%
31	-	26	1.3 %	1.4%
32	-	18	0.9 %	1.0%
33	-	21	1.1 %	1.1%
34	-	7	0.4 %	0.4%
35	-	15	0.8 %	0.8%
36	-	9	0.5 %	0.5%
37	-	4	0.2 %	0.2%
38	-	2	0.1 %	0.1%
40	-	2	0.1 %	0.1%
41	-	2	0.1 %	0.1%
42	-	2	0.1 %	0.1%
44	-	1	0.1 %	0.1%
45	-	1	0.1 %	0.1%
47	-	1	0.1 %	0.1%

Valid	Min	Max	Mean	Stdev
1887	0.00	47.00	13.85	10.13

TQ1_62	TQ1_62 Years at school
--------	------------------------

Start: 2064
 End: 2071
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	96	4.8 %	-
0	-	13	0.7 %	0.7%
1	-	372	18.7 %	19.6%
2	-	265	13.3 %	14.0%
3	-	168	8.4 %	8.9%
4	-	168	8.4 %	8.9%

Variable	Variable Description
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TQ1_62	TQ1_62 Years at school (<i>cont.</i>)
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<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
5	-	86	4.3 %	4.5%
6	-	64	3.2 %	3.4%
7	-	69	3.5 %	3.6%
8	-	64	3.2 %	3.4%
9	-	54	2.7 %	2.8%
10	-	68	3.4 %	3.6%
11	-	52	2.6 %	2.7%
12	-	54	2.7 %	2.8%
13	-	41	2.1 %	2.2%
14	-	41	2.1 %	2.2%
15	-	45	2.3 %	2.4%
16	-	33	1.7 %	1.7%
17	-	20	1.0 %	1.1%
18	-	28	1.4 %	1.5%
19	-	22	1.1 %	1.2%
20	-	27	1.4 %	1.4%
21	-	13	0.7 %	0.7%
22	-	23	1.2 %	1.2%
23	-	12	0.6 %	0.6%
24	-	13	0.7 %	0.7%
25	-	14	0.7 %	0.7%
26	-	10	0.5 %	0.5%
27	-	7	0.4 %	0.4%
28	-	7	0.4 %	0.4%
29	-	11	0.6 %	0.6%
30	-	8	0.4 %	0.4%
31	-	9	0.5 %	0.5%
33	-	4	0.2 %	0.2%
34	-	4	0.2 %	0.2%
35	-	2	0.1 %	0.1%
36	-	4	0.2 %	0.2%
37	-	2	0.1 %	0.1%
41	-	1	0.1 %	0.1%

Variable	Variable Description
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TQ1_62	TQ1_62 Years at school (cont.)
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Valid	Min	Max	Mean	Stdev
1898	0.00	41.00	7.47	7.51

TQ1_63	TQ1_63 Undergraduate major field of study?
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Start: 2072
 End: 2079
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	111	5.6 %	-
-6 (M)	MULTIPLE MARKS	70	3.5 %	-
1	DO NOT HAVE AN UNDERGRADUATE DEGREE	78	3.9 %	4.3%
2	EDUCATION	1124	56.4 %	62.0%
3	ENGLISH	53	2.7 %	2.9%
4	SOCIAL OR BEHAVIORAL SCIENCES	180	9.0 %	9.9%
5	FOREIGN LANGUAGE	29	1.5 %	1.6%
6	MATHEMATICS	9	0.5 %	0.5%
7	NATURAL/PHYSICAL SCIENCES	18	0.9 %	1.0%
8	OTHER	322	16.1 %	17.8%

Valid	Min	Max	Mean	Stdev
1813	1.00	8.00	3.37	2.34

TQ1_64	TQ1_64 Major field - graduate degree?
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Start: 2080
 End: 2087
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	206	10.3 %	-
-6 (M)	MULTIPLE MARKS	27	1.4 %	-
1	DO NOT HAVE A GRADUATE DEGREE	607	30.4 %	34.5%
2	EDUCATION	811	40.7 %	46.1%
3	ENGLISH	15	0.8 %	0.9%
4	SOCIAL OR BEHAVIORAL SCIENCES	46	2.3 %	2.6%
5	FOREIGN LANGUAGE	3	0.2 %	0.2%
6	MATHEMATICS	2	0.1 %	0.1%
7	NATURAL/PHYSICAL SCIENCES	6	0.3 %	0.3%
8	OTHER	271	13.6 %	15.4%

Valid	Min	Max	Mean	Stdev
1761	1.00	8.00	2.67	2.38

Variable	Variable Description
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TQ1_65A	TQ1_65A PERMANENT OR STANDARD CERTIFICATION
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Start: 2088
 End: 2095
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	99	5.0 %	-
0	ITEM NOT SELECTED	382	19.2 %	20.2%
1	ITEM SELECTED	1513	75.9 %	79.8%
Valid	Min	Max	Mean	Stdev
1895	0.00	1.00	0.80	0.40

TQ1_65B	TQ1_65B PROBATIONARY CERTIFICATION
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Start: 2096
 End: 2103
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	99	5.0 %	-
0	ITEM NOT SELECTED	1824	91.5 %	96.3%
1	ITEM SELECTED	71	3.6 %	3.7%
Valid	Min	Max	Mean	Stdev
1895	0.00	1.00	0.04	0.19

TQ1_65C	TQ1_65C TEMPORARY CERTIFICATION
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Start: 2104
 End: 2111
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	99	5.0 %	-
0	ITEM NOT SELECTED	1716	86.1 %	90.6%
1	ITEM SELECTED	179	9.0 %	9.4%
Valid	Min	Max	Mean	Stdev
1895	0.00	1.00	0.09	0.29

TQ1_65D	TQ1_65D ALTERNATIVE CERTIFICATION
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Start: 2112
 End: 2119
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	99	5.0 %	-
0	ITEM NOT SELECTED	1864	93.5 %	98.4%
1	ITEM SELECTED	31	1.6 %	1.6%
Valid	Min	Max	Mean	Stdev
1895	0.00	1.00	0.02	0.13

Variable	Variable Description
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TQ1_65E	TQ1_65E NOT CERTIFIED
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Start: 2120
 End: 2127
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	99	5.0 %	-
0	ITEM NOT SELECTED	1765	88.5 %	93.1%
1	ITEM SELECTED	130	6.5 %	6.9%

Valid	Min	Max	Mean	Stdev
1895	0.00	1.00	0.07	0.25

TQ1_66A	TQ1_66A Courses - English--LA
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Start: 2128
 End: 2135
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	213	10.7 %	-
-6 (M)	MULTIPLE MARKS	3	0.2 %	-
1	NONE	228	11.4 %	12.8%
2	1-3 CLASSES	471	23.6 %	26.5%
3	4-6 CLASSES	500	25.1 %	28.1%
4	7-9 CLASSES	261	13.1 %	14.7%
5	11-15 CLASSES	133	6.7 %	7.5%
6	16 OR MORE CLASSES	185	9.3 %	10.4%

Valid	Min	Max	Mean	Stdev
1778	1.00	6.00	3.09	1.47

TQ1_66B	TQ1_66B Methods Reading--LA
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Start: 2136
 End: 2143
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	193	9.7 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
1	NONE	279	14.0 %	15.5%
2	1-3 CLASSES	593	29.7 %	32.9%
3	4-6 CLASSES	435	21.8 %	24.2%
4	7-9 CLASSES	230	11.5 %	12.8%
5	11-15 CLASSES	129	6.5 %	7.2%
6	16 OR MORE CLASSES	134	6.7 %	7.4%

Valid	Min	Max	Mean	Stdev
1800	1.00	6.00	2.85	1.42

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Variable	Variable Description
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TQ1_66C	TQ1_66C Courses - Mathematics
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Start: 2144
 End: 2151
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	253	12.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NONE	318	15.9 %	18.3%
2	1-3 CLASSES	772	38.7 %	44.3%
3	4-6 CLASSES	416	20.9 %	23.9%
4	7-9 CLASSES	132	6.6 %	7.6%
5	11-15 CLASSES	53	2.7 %	3.0%
6	16 OR MORE CLASSES	50	2.5 %	2.9%
Summary Statistics				
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1741	1.00	6.00	2.41	1.13

TQ1_66D	TQ1_66D Methods of teaching mathematics
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Start: 2152
 End: 2159
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	246	12.3 %	-
-6 (M)	MULTIPLE MARKS	1	0.1 %	-
1	NONE	488	24.5 %	27.9%
2	1-3 CLASSES	865	43.4 %	49.5%
3	4-6 CLASSES	235	11.8 %	13.5%
4	7-9 CLASSES	87	4.4 %	5.0%
5	11-15 CLASSES	28	1.4 %	1.6%
6	16 OR MORE CLASSES	44	2.2 %	2.5%
Summary Statistics				
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
1747	1.00	6.00	2.10	1.07

TQ1_67A	TQ1_67A Prof dvlp (hours) Reading--language arts
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Start: 2160
 End: 2167
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	162	8.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NONE	199	10.0 %	10.9%
2	1-5 HOURS	268	13.4 %	14.6%
3	6-10 HOURS	251	12.6 %	13.7%
4	11-15 HOURS	221	11.1 %	12.1%

Variable	Variable Description
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TQ1_67A	TQ1_67A Prof dvlp (hours) Reading--language arts (cont.)
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Value	Label	Frequency	%	Valid %
5	16 OR MORE HOURS	893	44.8 %	48.7%
Valid	Min	Max	Mean	Stdev
1832	1.00	5.00	3.73	1.45

TQ1_67B	TQ1_67B Prof dvlp (hours) Mathematics
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Start: 2168
 End: 2175
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	231	11.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NONE	436	21.9 %	24.7%
2	1-5 HOURS	482	24.2 %	27.3%
3	6-10 HOURS	282	14.1 %	16.0%
4	11-15 HOURS	189	9.5 %	10.7%
5	16 OR MORE HOURS	374	18.8 %	21.2%
Valid	Min	Max	Mean	Stdev
1763	1.00	5.00	2.76	1.47

TQ1_CMNT	TQ1_CMNT Comments
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Start: 2176
 End: 2183
 Width: 8
 Type: numeric (ISO)
 Interval: discrete

Value	Label	Frequency	%	Valid %
0	NO COMMENTS	1538	77.1 %	77.1%
1	COMMENT RECORDED	456	22.9 %	22.9%
Valid	Min	Max	Mean	Stdev
1994	0.00	1.00	0.23	0.42